

2012 PDS Retreat Program

Welcome & Introductions

Welcoming Remarks, Dr. Wendy Paterson, Dean of the Buffalo State School of Education

Keynote Address

Excellence in Education: Advice from a Teacher of the Year, Kathleen Ferguson, NYS 2012 Teacher of the Year

What does “excellence in education” mean? Find out what a Teacher of the Year has done throughout her career to strive for excellence, as well as some key components of her day-to-day classroom life.

Break-out Sessions

N Thinking Locally, Acting Globally...Looking Forward, Dr. Kim Truesdell

This presentation will show highlights of the Buffalo State – Wegmans Global Book Project, illustrating and updating the PDS Consortium. This includes the International PDS/GBH in Santiago, Chile and exciting initiatives that are being planned, such as the *Global Book Project Spanish Language and Latino Culture Club*.

A Year of the City and the Community Academic Center, Maureen McCarthy

The Buffalo State Community Academic Center opened its doors in November of 2011 in the heart of Buffalo’s West Side at 214 Grant Street. The CAC is dedicated to supporting youth and families through direct programming at the Grant Street location, supporting programs with community partners, and enhancing the network between local organizations. Learn about the programs that have developed with community partners including the Buffalo Public Schools, and discuss future directions for the CAC a Buffalo State begins its Year of the City.

B Literary Communities: Newbery Settings, Dr. Laura Klenk

In many of the recent Newbery Award winners and Honor Books, authors create communities of children. This presentation highlights some of the most intriguing and gripping plots in which child characters build communities to help live through a wide variety of dilemmas.

C An International PDS Experience: Learning about Language and Culture in Santiago, Chile, Dr. Pixita del Prado Hill

After a semester-long field experience working with English language learners in Buffalo, seven teacher candidates traveled to Santiago, Chile to become language learners themselves in order to explore pedagogical issues associated with language and culture. The presentation will describe the program, discuss candidates’ reflections on their learning, and ask participants to

consider ways teacher candidates might examine language and culture in their developing practice.

D Zambia WOW! Drs. Hibajene Shandomo & Nancy Chicola

Plan to engage in the Zambia Experience through the eyes of teacher candidates, graduate researchers, and faculty guides. Learn about learning in Zambia through a video journal that provides a Window on the World (WOW) of teaching at Libabla Basic School and research projects at five Lusaka schools. Additional cultural experiences that enhanced our world view will be presented.

E K-16 Service Learning in the Classroom and Community, Dr. Gary Welborn & Laura Rao Hill

This presentation will define service-learning and explain how it is different from volunteerism. Presenters will share examples of projects at the K-12 and higher education levels and provide suggestions for how to implement service-learning for teachers.

F Next Generation Science Standards: A look forward into changing science instruction, Dr. David Henry

The Next Generation Science Standards (NGSS) will be released this fall. These new K–12 science standards are rich in content and practice, arranged in a coherent manner across disciplines and grades, and will provide all students an internationally benchmarked science education. The NGSS are based on the Framework for K–12 Science Education developed by the National Research Council. In this presentation Dr. Henry will give an overview of the NGSS, demonstrate examples of teaching at different levels of a learning progression, discuss how the NGSS will change science curriculum and instruction and answer questions.

G Get Up and Roar! It is Science Galore! Dr. Coralee Smith, Michelle Brown & Ann Thomas

Explore hands-on, minds-on science for kindergarten students created by Buffalo State teacher candidates. View kindergarten students' self-created science data gathering pages. Handouts of the science experiences will be available.

H "There's an App for That?!" More Computer Apps for Learning, Teaching, and Productivity, Dr. Jevon Hunter

During this highly interactive, hands-on presentation, participants will play with some of the most productive apps for mobile devices and computers that support student learning, classroom instruction, and professional productivity. **WARNING!** Those participants attending this session must be prepared to share their favorite apps, as part of this presentation will be "Show & Tell." So bring your mobile devices and be prepared to leave smudge marks on your screens!

I Change on the Horizon: An Overview of the Proposed Changes to the NYS Teacher Certification Exams, Patricia Recchio

Buffalo State's Teacher Certification Officer will review the most current information regarding the proposed changes to the NYS Teacher Certification Exams. New exam titles, testing frameworks, timeline for implementation, and preparation materials will be discussed.

J Leader in Me, Kathleen Brachmann, Dawn Voelker, Cooper Carlson

The faculty and staff of Winchester Elementary in the West Seneca Central School District embarked on a journey in leadership inspired by their reading of Stephen Covey's book *The Leader in Me*. In the summer of 2009, the staff was trained in Stephen Covey's 7 Habits of Highly Effective People which springboard into the faculty and staff teaching these habits to the student body utilizing the *Leader in Me* process. This process helps prepare students, the next generation of leaders, to meet the great challenges and opportunities of the 21st century. By teaching practical, principle based leadership skills, students are increasing their ability to think for themselves, take initiative, get along with others and solve problems. The 7 Habits have become the foundation of Winchester Elementary's culture as it guides, develops and energizes effective ways to communicate, cooperate and appreciate the unique talents of any individual.

K A Recipe for Urban Literacy Success: Using Your School Librarian and a Professor, Dr. Sherri Weber & Laura Tomson

This session will lay out a practical framework for school librarians, teachers, and parents to implement in order to increase reading achievement, student self-efficacy, and parent involvement. Current data from King Center Charter School's program will be presented along with snap shots of their current PDS literacy program.

L GIRR: Getting Independent Reading Right, Heather Martens & Jeremy Ventura

GIRR is an in-depth look at how independent reading, in two first grade classrooms, evolved throughout the school year using a more instructionally-informed approach that is aligned with the Common Core Learning Standards. Our focus was to increase the effectiveness of the independent reading component of our literacy program by using books that "sparkle," making time to confer and share, and providing students choice between reading and responding to literature. Consistent with the CCLS competencies for students, we foster independence, utilize technology, and facilitate higher-order thinking in our quest to develop "21st century learners."

M Hello Pen Pal: From Buffalo, New York to Lusaka, Zambia, Dr. Hibajene Shandomo, Holli Ellen Diez, Meaghan Angelhow, & Jenna Fanara

The children of three urban elementary classrooms in Buffalo became pen pals with children in three urban elementary classrooms in Lusaka, Zambia to provide students with a broader view of the world, develop social and cultural awareness, and expand content knowledge about each other's homes. In addition, the project served as a preparatory activity for Buffalo State teacher candidates to develop cross-cultural professional relationships with Zambian teachers. This

presentation will report the project’s impact on participating children, teacher candidates, and mentor teachers.

O Poster Session

Math Assessment and Remediation: Exploring Possibilities for Response to Intervention, Tammy Irizarry, Siobhan O’Connor, & Emily Swingseth

The Zambian Classroom Culture: The Effects of a Lack of Resources, Margaret Henry

Universal Teaching Strategies: Teaching Strategies Used from South Buffalo, New York to Lusaka, Zambia, Meaghan Angelhow, Jenna Fanara, & Kelly Jasinski

Word of the Week: A Service-Learning Project to Promote Academic Vocabulary, Sarah Banas, Daniel Beattie, Nicole Clapsadle, Casey Orth, Jaquilla Vinson, and Kayla Williams

A Three-Semester Action Research Project at a PDS Site: Supporting Middle School Boys’ Reading Fluency at an Urban Bilingual School, Bonnie Gervase-Stegeman, Margaret Henry, Tammy Irizarry, Sally Kocher, Siobhan O’Connor, Emily Swingseth

Time	Ballroom	A	B/C	D/E	Empire
10:55-11:40	N Kim – GBH	G Coralee – Sci	K Webber – lit	O Posters	A Maur. – YOC
11:50-12:35	I Patty – T Cert	M Hiba – Penpal	F Dave-NGSS	C Pixita – Chile	L GIRR – lit
12:45-1:30	J Jevon – tech	E Gary – SL	H Kathy – LIM	D Hiba-Zambia	B Klenk-lit