

SUNY BUFFALO STATE'S 22ND PDS RETREAT

You are cordially invited to attend the 2016 SUNY Buffalo State Professional Development Schools Consortium Annual Retreat



"I am not a teacher, but an awakener" – Robert Frost

Join us for...

Keynote Speaker: Jevon Hunter, SUNY Buffalo State Woods-Beal Endowed Chair

- Breakout sessions including the presentation of the 2015-2016 Action Research Projects, teacher candidate research posters, and more!
- Gifts and raffles!!!

A hearty breakfast will be served!

Please RSVP online at

https://buffalostate.co1.qualtrics.com/SE/?SID=SV_9tqTY8mULfmAGvH

by September 23, 2016.

September 30, 2016 7:45am- 1:45pm

Ramada Inn and Conference Center

2402 North Forest Road, Getzville, NY, 14068



SUNY BUFFALO STATE

1300 Elmwood Ave, Buffalo, NY 14222

<https://www.facebook.com/buffalostatepds>



Break Out Sessions: Preliminary List-Subject to Change

The Art of Eliciting Students' Ideas about Science

Creating Bilingual Books for ENL Learners: The Process, the Product, and the Pleasure

How We Are Learning to Become Teachers: Insight into Buffalo State's Elementary Education Club

ELA and Engineering Design: Mind Crushing Tasks

Still Tapping those Apps!: New Computer Apps to Enhance Literacy Learning

Incorporating School-wide Literacy Projects for Middle and High Schools

Promoting College and Career Readiness through a PDS Partnership

Technology Implementation and Co-teaching to Support English as a New Language Students

Cooperative Learning Done Right

Teacher Candidates Using iPads During Field Placement: iPad ~ YouPad ~ We All iPad!

Model of a SUNY Buffalo State Partnership Program

The Voices of Parent Engagement

Increasing Academic Vocabulary: How One School Uses Quality Children's Literature, Games, and eDoctrina to Teach and Assess Vocabulary Development

A Culinary Trip Around the Globe: Using Children's Literature to Learn about Foods from other Cultures

The Effectiveness of Teaching Strategies in Zambia

Classroom SMILES: Promoting Positive Behaviors for Maximizing Access to Curriculum

English Language Learners and Special Education: What We Need to Know

Thinking Beyond the Fieldtrip: Using Cultural Institutions for Student Instruction

The Anne Frank Project

Leader in Me

PDSF + (TCs + BSCP) = SL

Transforming Textbook Examples into Rich Tasks

Trans-disciplinary Collaboration and Professional Development Schools

Surrounding an Issue: An Interdisciplinary Curricular Model for Secondary Teaching

Scientific Inquiry with English as a New Language Students

Improving the Expository Reading Comprehension of Students with and without Disabilities

Student Research Poster Session

Round Table Sessions:

- **Wham! Boom! Crack!:** Reimagining Science Learning and Teaching with Comic Book Apps
- **Using Rekenreks to Build Number Sense**
- **Coordinating STEM: Integrating Instruction across Disciplines**