# Application – IPDS Chile SUNY Buffalo State School of Education



The School of Education at SUNY Buffalo State believes that education students engaged in global outreach and travel – whether locally, nationally, or internationally – are better prepared to become teachers who meet the needs of children in today's classrooms. Students who study, teach, and observe abroad enhance their academic proficiency, develop confidence and leadership skills, build credentials noticed by future employers, and bring an inclusive approach to their teaching.

#### **Program Overview**

**IPDS Chile** is an International Professional Development Schools program offered in the spring semester with travel in May/June. It includes enrollment in a 3-credit course and 3 weeks in Santiago, Chile. In addition, teacher candidates from Chile visit Buffalo every other February. Selected participants must submit a non-refundable application fee, deposit, and all final payments by the deadlines specified. Participants must obtain a passport valid for at least 3 months after travel return date, complete required paperwork and processes, purchase travel insurance through Buffalo State, participate in the pre-travel course, and adhere to all health and travel regulations.

PROGRAM WEBSITE: <a href="https://pds.buffalostate.edu/chile">https://pds.buffalostate.edu/chile</a>

PROGRAM COORDINATORS: Pixita del Prado Hill | delprapm@buffalostate.edu

Angela Patti | <u>pattial@buffalostate.edu</u> Raquel Schmidt | <u>schmidrj@buffalostate.edu</u>

#### **Eligibility and Requirements**

- o Open to all undergraduate and graduate students. Priority given to teacher education majors.
- o Applicant must be a currently enrolled Buffalo State student (including those graduating the May before travel).
- o Applicant must maintain good academic standing.
- o Applicant must be able to obtain passport.

### **Application Materials & Process**

**APPLICATIONS ARE DUE NOVEMBER 1.** Qualified applicants are interviewed in November and notified of decision in December.

Submit the following to: Tamara Horstman-Riphahn | horstmath@buffalostate.edu ◆ Fax (716) 878-5301 School of Education ◆ 1300 Elmwood Avenue ◆ Bacon 306 ◆ Buffalo, NY 14222

- O IPDS APPLICATION FORM Complete the fillable PDF and submit by email or mail with transcript and statement.
- O TRANSCRIPT Submit your most recent transcript (does not have to be official), Degree Works, or Banner printout. Materials must show your overall GPA and registration for semester corresponding to IPDS program. PDF preferred.
- O **STATEMENT OF INTENT** Submit a typed statement of no more than 500 words responding to the following prompts. Be thorough so reviewers can get a clear picture of your interest and intent regarding this program.
  - What do you hope to gain from this program professionally/academically and how you plan to integrate your experiences into your teaching? What do you hope to gain personally?
  - What do you hope to bring to the program (our hosts, the children in the schools, your peers, etc.)?
  - What characteristics and experiences will help you be successful in this program? For instance: What are your interests? What are your strengths and challenges? How do you handle stressful situations, etc.?
  - o What do you feel is important when communicating with people of varying beliefs, backgrounds, and cultures?
  - o How will you be an ambassador of Buffalo State and the USA?
- O IPDS ACADEMIC REFERENCE FORM Ask one recent instructor or advisor to complete the fillable PDF form and to submit directly to Tamara by email or mail.

## IPDS Application Form SUNY Buffalo State School of Education





Personal Informat	ion	Travel Information  IPDS program to which you are applying:				
last		☐ Chile ☐ Costa Rica ☐ Dominican Republic				
first	middle	☐ Germany ☐ Honduras ☐ Italy ☐ Zambia ☐ Student Teaching abroad				
Date of Birth	Preferred Pronoun	•				
		Languages spoken (other than English)				
street						
city	state zip	Dietary practices or needs, Allergies, Health Concerns, etc.				
Email 1						
Personal / Secondary						
Phone (mobile)						
Country(ies) of Citizenship _		Passport Information  * Do not complete this section unless you have already obtained a				
Racial/Ethnic Background		passport. Reference your passport for accuracy.				
		Legal Name (EXACTLY as it appears on your passport)				
<b>Academic Informa</b>	ition					
☐ Graduate Student ☐	Undergraduate Student	Passport #				
Department		Expiration Date				
Degree		Country of Citizenship				
Field of Study						
Academic Advisor		Emergency Contact - Primary				
Expected Graduation Date		Name				
Cumulative GPA	Major GPA	Relationship to You				
Banner#		Email				
		Phone				
<b>Academic Referen</b>	ice					
Name		Emergency Contact - Secondary				
Institution		Name				
Title		Relationship to You				
		Email				
For Office Use Only:		Phone				
RCVD:	DCSN:					



## **IPDS Academic Reference Form**

Return completed reference form directly to:

Tamara Horstman-Riphahn • School of Education • 1300 Elmwood Avenue • Bacon 306 • Buffalo, NY 14222

Phone (716) 878-3008 • Fax (716) 878-5301 • Email horstmath@buffalostate.edu

Learn about IPDS: https://pds.buffalostate.edu/international-pds

Name	Email					
Title Dep	Institution					
Student Last Name	Student First Name					
IPDS program to which the student is applying:	☐ Chile☐ Costa Rica☐ Dominican		,		☐ Zambia ☐ Student Teaching	
In what capacity do you know the applicant?						
Would you expect this student to be appropriate and Would you enjoy having this student as a member of						
IN COMPARISON WITH OTHER STUDENTS YOU HAVE KNO	WN, RATE THE APPL	ICANT WITH RE	GARDS TO THE	FOLLOWING CHA	RACTERISTIC	S:
<b>Capacity for Independent Study:</b> demonstrates motivation, initiative, and ability to be self-sufficient in educational program		☐ Excellent	☐ Good	☐ Average	☐ Poor	☐ Unknown
<b>Responsibility / Reliability:</b> demonstrates dependability and accountability for own actions		☐ Excellent	☐ Good	☐ Average	☐ Poor	☐ Unknown
<b>Integrity:</b> demonstrates respectfulness and commitment to high ethical standards		☐ Excellent	☐ Good	☐ Average	☐ Poor	☐ Unknown
<b>Interpersonal Skills / Open Mindedness:</b> demonstrates ability to work with others and envision multiple perspectives or ways of being		☐ Excellent	☐ Good	☐ Average	☐ Poor	☐ Unknown
<b>Communication Skills:</b> demonstrates ability to express self in clear and professional manner – verbally and in writing		☐ Excellent	☐ Good	☐ Average	☐ Poor	☐ Unknown
<b>Common Sense / Good Judgment:</b> demonstrates ability to act maturity, self-discipline, and forethought		☐ Excellent	☐ Good	☐ Average	☐ Poor	☐ Unknown
<b>Resourcefulness / Problem-Solving Skills:</b> demonstrates ability to adapt to new, uninstructed, or unusual situations		☐ Excellent	☐ Good	☐ Average	☐ Poor	☐ Unknown
Coping Skills: demonstrates ability to deal with stress and ambiguity		☐ Excellent	☐ Good	☐ Average	☐ Poor	☐ Unknown

Briefly describe the applicant's strengths, explain any weaknesses related to studying abroad, elaborate on the characteristics above, and comment on the applicant's potential for this program.