Application – IPDS Italy SUNY Buffalo State School of Education



The School of Education at SUNY Buffalo State believes that education students engaged in global outreach and travel – whether locally, nationally, or internationally – are better prepared to become teachers who meet the needs of children in today's classrooms. Students who study, teach, and observe abroad enhance their academic proficiency, develop confidence and leadership skills, build credentials noticed by future employers, and bring an inclusive approach to their teaching.

Program Overview

IPDS Italy is an International Professional Development Schools program offered in the fall semester with travel in January. It includes enrollment in a 3-credit course and 2.5-weeks in Torremaggorie, Italy. Selected participants must submit a non-refundable application fee, deposit, and all final payments by the deadlines specified. Participants must obtain a passport valid for at least 3 months after travel return date, complete required paperwork and processes, purchase travel insurance through Buffalo State, participate in the pre-travel course, and adhere to all health and travel regulations.

 PROGRAM WEBSITE:
 https://pds.buffalostate.edu/italy

 PROGRAM COORDINATORS:
 Kerry Renzoni | Music Education | renzonkb@buffalostate.edu

 Sherri Weber | Elementary Education | webersm@buffalostate.edu

Eligibility and Requirements

- Open to all undergraduate and graduate teacher education candidates^{*}. Best fit for junior or higher.
 *Students from other majors, if interested in education, may still be eligible to participate. Contact coordinators to discuss.
- Applicant must be a currently enrolled Buffalo State student (including those graduating the December before travel).
- Applicant must maintain good academic standing.
- Applicant must be able to obtain passport.

Application Materials & Process

APPLICATIONS ARE DUE APRIL 1. Qualified applicants are interviewed in April and notified of decision in May.

Submit the following to: Tamara Horstman-Riphahn | <u>horstmath@buffalostate.edu</u> + Fax (716) 878-5301 School of Education + 1300 Elmwood Avenue + Bacon 306 + Buffalo, NY 14222

- **O IPDS APPLICATION FORM** Complete the fillable PDF and submit by email or mail with transcript and statement.
- **TRANSCRIPT** Submit your most recent transcript (does not have to be official), Degree Works, or Banner printout. Materials must show your overall GPA and registration for semester corresponding to IPDS program. PDF preferred.
- **STATEMENT OF INTENT** Submit a typed statement of no more than 500 words responding to the following prompts. Be thorough so reviewers can get a clear picture of your interest and intent regarding this program.
 - What do you hope to gain from this program professionally/academically and how you plan to integrate your experiences into your teaching? What do you hope to gain personally?
 - What do you hope to bring to the program (our hosts, the children in the schools, your peers, etc.)?
 - What characteristics and experiences will help you be successful in this program? For instance: What are your interests? What are your strengths and challenges? How do you handle stressful situations, etc.?
 - What do you feel is important when communicating with people of varying beliefs, backgrounds, and cultures?
 - How will you be an ambassador of Buffalo State and the USA?
- **IPDS ACADEMIC REFERENCE FORM** Ask one recent instructor or advisor to complete the fillable PDF form and to submit directly to Tamara by email or mail.

IPDS Application Form SUNY Buffalo State School of Education



Personal Information		Travel Information				
Name		IPDS program to which you are applying:				
last		Chile Costa Rica Dominican Republic				
first	middle	 Germany Honduras Italy Zambia Student Teaching abroad 				
Date of Birth Preferred Pronoun		Languages spoken (other than English)				
Mailing Address						
street						
city	state zip	Dietary practices or needs, Allergies, Health Concerns, etc.				
Email 1 Buffalo State						
Personal / Secondary						
Phone (mobile)		Passa art Information				
Country(ies) of Citizenship		Passport Information * Do not complete this section unless you have already obtained a				
Racial/Ethnic Background		passport. Reference your passport for accuracy.				
		Legal Name (EXACTLY as it appears on your passport)				
Academic Information						
Graduate Student D Undergrad	uate Student	Passport #				
Department		Expiration Date				
Degree		Country of Citizenship				
Field of Study						
Academic Advisor		Emergency Contact - Primary				
Expected Graduation Date		Name				
Cumulative GPA M	ajor GPA	Relationship to You				
Banner #		Email				
		Phone				
Academic Reference						
Name		Emergency Contact - Secondary				
Institution		Name				
Title		Relationship to You				
		Email				
For Office Use Only:		Phone				
RCVD: DCSN:						



IPDS Academic Reference Form

Return completed reference form directly to: Tamara Horstman-Riphahn • School of Education • 1300 Elmwood Avenue • Bacon 306• Buffalo, NY 14222 Phone (716) 878-3008 • Fax (716) 878-5301 • Email <u>horstmath@buffalostate.edu</u> Learn about IPDS: <u>https://pds.buffalostate.edu/international-pds</u>

Name	Emai	Email			
Title	Department	Institution			
Student Last Name	Stude				
IPDS program to which the student is applying:	ChileCosta RicaDominican Republic	 Germany Honduras Italy 	 Zambia Student Teaching 		

In what capacity do you know the applicant? ____

Would you expect this student to be appropriate and considerate as a homestay participant? Would you enjoy having this student as a member of a group for which you were responsible? YES NO UNSURE

IN COMPARISON WITH OTHER STUDENTS YOU HAVE KNOWN, RATE THE APPLICANT WITH REGARDS TO THE FOLLOWING CHARACTERISTICS:

Capacity for Independent Study: demonstrates motivation, initiative, and ability to be self-sufficient in educational program	Excellent	🗖 Good	🗖 Average	🗖 Poor	🗖 Unknown
Responsibility / Reliability: demonstrates dependability and accountability for own actions	Excellent	🗖 Good	Average	🗖 Poor	🗖 Unknown
Integrity: demonstrates respectfulness and commitment to high ethical standards	Excellent	🗖 Good	Average	🗖 Poor	🗖 Unknown
Interpersonal Skills / Open Mindedness: demonstrates ability to work with others and envision multiple perspectives or ways of being	🗖 Excellent	🗖 Good	Average	🗖 Poor	🗖 Unknown
Communication Skills: demonstrates ability to express self in clear and professional manner – verbally and in writing	🗖 Excellent	🗖 Good	Average	🗖 Poor	🗖 Unknown
Common Sense / Good Judgment: demonstrates ability to act with maturity, self-discipline, and forethought	🗖 Excellent	🗖 Good	Average	🗖 Poor	🗖 Unknown
Resourcefulness / Problem-Solving Skills: demonstrates ability to adapt to new, uninstructed, or unusual situations	🗖 Excellent	🗖 Good	Average	🗖 Poor	🗖 Unknown
Coping Skills: demonstrates ability to deal with stress and ambiguity	🗖 Excellent	🗖 Good	🗖 Average	🗖 Poor	🗖 Unknown

BRIEFLY DESCRIBE THE APPLICANT'S STRENGTHS, EXPLAIN ANY WEAKNESSES RELATED TO STUDYING ABROAD, ELABORATE ON THE CHARACTERISTICS ABOVE, AND COMMENT ON THE APPLICANT'S POTENTIAL FOR THIS PROGRAM.