

Application – IPDS Chile

SUNY Buffalo State School of Education

The School of Education at SUNY Buffalo State believes that future teachers engaged in global outreach and travel – whether locally, nationally, or internationally – are better prepared to become educators who meet the needs of children in today’s classrooms. Students who study, teach, and observe abroad enhance their academic proficiency, develop confidence and leadership skills, build credentials noticed by future employers, and bring an inclusive approach to their teaching.

Program Description

The **IPDS Chile** program is a travel and service learning experience that includes 3 weeks in Santiago, Chile. **IPDS Chile** is offered every other spring semester with travel every other May/June.

Program components include:

- Spanish language learning in an immersion program
- collaboration with teacher candidates and faculty at our partner university, Universidad Mayor
- field experiences with teachers and children at local schools in Santiago
- living with host families to experience genuine Chilean life and culture
- historical/cultural experiences in and around Santiago
- excursions to coastal cities on the Pacific Ocean and hiking in the Andes Mountains
- a 3-credit course the semester prior to travel to prepare for the experience

Application Details

Eligibility	Open to all undergraduate and graduate students Priority given to education majors
Requirements	Must be a current Buffalo State student (including those graduating in May of the year of travel) Must maintain good academic standing
To Apply	Submit materials to Tamara Horstman-Riphahn in the Buffalo State School of Education Office, Bacon 306, by Thursday, November 1, 2018: - completed Application Form - completed Academic Reference Form - typed Statement of Intent (in response to provided prompts) - copy of transcript (unofficial is acceptable), Degree Works printout, or Banner printout
To Participate	Eligible applicants will be invited to an interview in late November or early December. Those selected to participate will be required to submit a non-refundable deposit and to submit all final payments by the deadlines specified. Participants are required to obtain a passport, purchase travel insurance through Buffalo State, and participate in the pre-travel course in the spring semester.

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Application Submission & Process

Mail, email, fax or drop off completed forms and attachments to:

Tamara Horstman-Riphahn ♦ School of Education
1300 Elmwood Avenue ♦ Bacon 306 ♦ Buffalo, NY 14222
Phone (716) 878-3008 ♦ Fax (716) 878-5301
Email horstmath@buffalostate.edu

Application deadline: November 1
Interviews of qualified applicants: Nov/Dec
Notification of accepted applicants: Dec

Personal Information

Name _____
last

_____ first _____ middle

Date of Birth _____ Gender _____
mm/dd/yyyy

Mailing Address _____
street

_____ city _____ state _____ zip

Email 1 _____
Primary / Year-Round

Email 2 _____
Secondary / School

Phone – Home _____

Phone – Mobile _____

Country(ies) of Citizenship _____

Education Information

Graduate Student Undergraduate Student

Banner ID # _____

Department _____

Major _____

Academic Advisor _____

Expected Graduation Date _____

Cumulative GPA _____ Major GPA _____

Supplemental Materials

TRANSCRIPT – Attach a copy of your most recent transcript (unofficial is acceptable), Degree Works printout, or Banner printout. The material you submit must show you are a registered Buffalo State student and indicate your GPA.

ACADEMIC REFERENCE – You must submit one academic reference. Ask a recent university instructor or academic advisor to complete the “Academic Reference Form.” The form can be returned to you to submit with your application materials or it can be submitted directly to the School of Education office.

STATEMENT OF INTENT – Submit a word-processed response to the following prompts. Be sure to respond thoroughly so reviewers can get a clear picture of your interest and intent in regards to the IPDS Chile program.

- 1) Explain what you hope to gain from this program professionally. Specifically, how do you plan to integrate your experiences into your teaching?
- 2) Explain what you hope to gain from this program personally.
- 3) While in Chile, how will you serve as an ambassador of our college and our country?
- 4) What characteristics and experiences do you have that will help you be successful within this program?
- 5) What do you hope to bring to the program (to your host family, to children you work with in the schools, to the travel group)?

Applicant Checklist

- Completed Application Form
- Completed Academic Reference Form
- Word-processed Statement of Intent (in response to provided prompts)
- Copy of unofficial transcript, Degree Works printout, or Banner printout
- I am currently a Buffalo State student
- I am currently in good academic standing

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Academic Reference Form

Learn about the IPDS Chile Program at <http://schoolofeducation.buffalostate.edu/chile> or by contacting the program leaders: Pixita del Prado Hill delprapm@buffalostate.edu, Angela Patti pattial@buffalostate.edu, Raquel Schmidt schmidrj@buffalostate.edu

Return completed reference form to applicant to include with application materials, or mail, email, fax, or drop off completed form to:

Tamara Horstman-Riphahn ♦ School of Education ♦ 1300 Elmwood Avenue ♦ Bacon 306♦ Buffalo, NY 14222
Phone (716) 878-3008 ♦ Fax (716) 878-5301 ♦ Email horstmath@buffalostate.edu

Name _____ Title _____

Institution _____ Department _____

Email _____ Phone _____

Signature _____ Date _____

Applicant's Name _____

How long and in what capacity have you known the applicant? _____

In comparison with other students you have known, please rate (circle one) the applicant on the following characteristics. In a separate letter, please elaborate on any of the characteristics, describe the student's strengths related to studying abroad, explain any of the student's weakness related to studying abroad, and/or provide additional comments regarding the applicant's potential for this program.

Motivation/Initiative	Excellent	Good	Average	Poor	Unknown
Integrity (commitment to high ethical standards)	Excellent	Good	Average	Poor	Unknown
Problem Solving Skills	Excellent	Good	Average	Poor	Unknown
Common Sense and Good Judgment	Excellent	Good	Average	Poor	Unknown
Interpersonal Skills (ability to work well with others)	Excellent	Good	Average	Poor	Unknown
Coping Skills (ability to deal with stress, ambiguity, unusual situations)	Excellent	Good	Average	Poor	Unknown
Writing Skills	Excellent	Good	Average	Poor	Unknown
Verbal Communication Skills	Excellent	Good	Average	Poor	Unknown
Self-Concept (extent of self-esteem, positive self regard)	Excellent	Good	Average	Poor	Unknown

I would would not expect the student to be appropriate and considerate as a homestay participant

I would would not expect the student to be a positive addition to a travel group

Additional Comments _____