

Application – IPDS Dominican Republic

SUNY Buffalo State School of Education

The School of Education at SUNY Buffalo State believes that education students engaged in global outreach and travel – whether locally, nationally, or internationally – are better prepared to become teachers who meet the needs of children in today’s classrooms. Students who study, teach, and observe abroad enhance their academic proficiency, develop confidence and leadership skills, build credentials noticed by future employers, and bring an inclusive approach to their teaching.

Program Description

IPDS Dominican Republic is an International Professional Development Schools opportunity that includes enrollment in a fall semester course and a 2.5-week-abroad adventure for teacher candidates in Cabarete, Dominican Republic. **IPDS Dominican Republic** is offered every other fall semester (even years) with travel every other January (odd years).

Buffalo State is engaged in a partnership the Mariposa DR Foundation, an organization that empowers young girls by giving them access to quality education and healthcare, and helping each take control of her own life to break the cycle of generational poverty. We also collaborate with 3 Mariposas Montessori, a not-for-profit early childhood school designed to meet the needs of mostly Dominican and Haitian children and families in impoverished communities within Cabarete. Buffalo State program leaders and participants observe and teach in Dominican schools, provide service learning at the Mariposa DR Foundation, meet with teachers and students, tour area communities and delve into Dominican education, history, and culture. Participants enroll in EDU 380/580 in the fall semester prior to the January travel and meet regularly at Buffalo State.

Application Details

Eligibility	Open to all undergraduate and graduate teacher education candidates Open to students seeking certification at any grade level and within any academic discipline
Requirements	Must be currently enrolled in a teacher education program (exceptions possible) Must be a current Buffalo State student (including those graduating the December before travel) Must maintain good academic standing
To Apply	Submit materials to Tamara Horstman-Riphahn in the Buffalo State School of Education: - completed 2-page Application Form - completed Academic Reference Form - typed Statement of Intent (in response to provided prompts) - copy of transcript (unofficial is acceptable), Degree Works printout, or Banner printout
To Participate	Eligible applicants will be invited to an interview for final selection in April. Those selected to participate will be required to submit a non-refundable deposit and submit all final payments by the deadlines specified. Participants are required to obtain a passport that is valid for at least 3 months after travel return date, complete required program paperwork and processes, purchase travel insurance through Buffalo State, and participate in the pre-travel course in the fall semester.

IPDS-Dominican Republic Program Coordinators:

Tamara Horstman-Riphahn & Wendy McLeish

horstmath@buffalostate.edu ♦ mcleisw@buffalostate.edu

1300 Elmwood Avenue ♦ Buffalo, NY 14222 ♦ Phone (716) 878-3008

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Application Submission & Process

Mail, Email, or Fax completed form and attachments to:

Tamara Horstman-Riphahn ♦ School of Education
1300 Elmwood Avenue ♦ Bacon 306 ♦ Buffalo, NY 14222
Phone (716) 878-3008 ♦ Fax (716) 878-5301
Email horstmath@buffalostate.edu

APPLICATION DEADLINE: April 1 (even years)
INTERVIEWING OF QUALIFIED STUDENTS: April
NOTIFICATION OF ACCEPTED STUDENTS: May

Supplemental Materials

TRANSCRIPT – Attach a copy of your most recent transcript (does not have to be an official copy) or a copy of your Banner printout. Material provided must indicate that you are registered for the upcoming spring semester and show your current overall GPA.

ACADEMIC REFERENCE – Ask a recent university instructor or academic advisor to complete the “Academic Reference Form.” You must submit one academic reference (referrer can send completed and signed form directly to the School of Education).

ESSAY – Attach a typed statement of no more than 500 words:

- 1) Explain what you hope to gain from this program professionally/academically and how you plan to integrate your experiences into your teaching.
- 2) Explain what you hope to gain personally.
- 3) Explain what you hope to bring to the program (our hosts, the children in the schools, your peers, etc).
- 4) Describe your characteristics and experiences that will help you be successful within this program. For instance: What are your interests? What are your strengths and challenges? How do you handle stressful situations, etc.?
- 5) Explain what you feel is important when communicating with people of varying beliefs, backgrounds and cultures.
- 6) Describe how you will be an ambassador of Buffalo State and the USA.

FOR OFFICE USE ONLY

RCVD:

DCSN:

Applicant Checklist

- Completed Application Form
- Completed Academic Reference Form
- Completed Statement of Intent
- Copy of transcript, Degree Works or Banner printout
- I am currently enrolled at Buffalo State
- I am currently in good academic standing

Personal Information

Name _____
last

_____ first _____ middle

Date of Birth _____ Gender _____
mm/dd/yyyy

Mailing Address _____
street

_____ city _____ state _____ zip

Email 1 _____
Primary / Year-Round

Email 2 _____
Secondary / School

Phone – Home _____

Phone – Mobile _____

Phone – Work _____

Country(ies) of Citizenship _____

Racial/Ethnic Background _____

Education Information

- Graduate Student
- Undergraduate Student

Department _____

Major Degree _____

Field of Study _____

Academic Advisor _____

Expected Graduation Date _____

Cumulative GPA _____ Major GPA _____

Student ID # _____
(Banner ID)

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Travel Information

Preferred return date:

- When the program is complete
 On my own (indicate approx date) _____

Languages spoken (other than English) _____

Particular dietary practices or needs _____

Allergies _____

Chronic Ailments or Health Concerns _____

Passport Information

** Do not complete this section unless you have already obtained a passport. Be sure to reference your passport for accuracy.*

Legal Name _____

_____ *EXACTLY* as it appears on your passport, including middle names and suffixes (e.g. Jr.)

Passport # _____

Expiration Date _____

Country of Citizenship _____

Academic Reference

Name _____

Institution _____

Title _____

Emergency Contact - Primary

Name _____
last

_____ first

Relationship to You _____

Email _____

Phone 1 _____
home/cell/work (circle one)

Phone 2 _____
home/cell/work (circle one)

Emergency Contact - Secondary

Name _____
last

_____ first

Relationship to You _____

Email _____

Phone 1 _____
home/cell/work (circle one)

Phone 2 _____
home/cell/work (circle one)

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Academic Reference Form

Learn about the program: <http://schoolofeducation.buffalostate.edu/dominican-republic>
Return completed reference form to applicant to include with application materials, or mail, email, or fax completed form to:

Tamara Horstman-Riphahn ♦ School of Education ♦ 1300 Elmwood Avenue ♦ Bacon 306♦ Buffalo, NY 14222
Phone (716) 878-3008 ♦ Fax (716) 878-5301 ♦ Email horstmath@buffalostate.edu

Applicant Information

Applicant's Name _____

How long and in what capacity have you known the applicant? _____

Reference

Name _____ Title _____

Institution _____ Department _____

Email _____ Phone _____

Signature _____ Date _____

In comparison with other students you have known, please rate (circle one) applicant on the following characteristics. In a separate letter please elaborate on any of the characteristics, describe the student's strengths related to studying abroad, explain any of the student's weakness related to studying abroad, and/or provide additional comments regarding the applicant's potential for this program.

Motivation/Initiative	Excellent	Good	Average	Poor	Unknown
Integrity (commitment to high ethical standards)	Excellent	Good	Average	Poor	Unknown
Problem Solving Skills	Excellent	Good	Average	Poor	Unknown
Common Sense and Good Judgment	Excellent	Good	Average	Poor	Unknown
Interpersonal Skills (ability to work well with others)	Excellent	Good	Average	Poor	Unknown
Coping Skills (ability to deal with stress, ambiguity, unusual situations)	Excellent	Good	Average	Poor	Unknown
Writing Skills	Excellent	Good	Average	Poor	Unknown
Verbal Communication Skills	Excellent	Good	Average	Poor	Unknown
Self-Concept (extent of self-esteem, positive self-regard)	Excellent	Good	Average	Poor	Unknown

I would would not expect the student to be appropriate and considerate as a homestay participant

I would would not enjoy have the student as a member of a group for which I was responsible.

Please explain _____

Additional Comments _____