

Application – IPDS Germany

SUNY Buffalo State School of Education

The School of Education at SUNY Buffalo State believes that education students engaged in global outreach and travel – whether locally, nationally, or internationally – are better prepared to become teachers who meet the needs of children in today’s classrooms. Students who study, teach, and observe abroad enhance their academic proficiency, develop confidence and leadership skills, build credentials noticed by future employers, and bring an inclusive approach to their teaching.

Program Description

IPDS-Germany is an International Professional Development Schools opportunity that includes enrollment in a spring semester course and a 2.5-week-abroad adventure for teacher candidates near Stuttgart, Germany. **IPDS Germany** is offered every other spring semester (odd years) with travel every other June/July (odd years).

Buffalo State is engaged in a partnership with colleagues at the Staatliches Seminar für Didaktik und Lehrerbildung (Grundschule) Nürtingen. In the *spring* recent teacher education graduates from the institute spend 2 weeks in Buffalo living with area teachers and their families, observing and volunteering in classrooms, and touring Western New York. In the *summer*, Buffalo State program leaders and participants visit and engage in various schools, meet with teachers and students, tour area communities, live with host families (of the students who have come to Buffalo), and delve into German education, language, history, and culture. Participants enroll in EDU 380/580 in the spring semester prior to travel and meet regularly at Buffalo State.

Application Details

Eligibility	Open to all undergraduate and graduate teacher education candidates (best fit for junior or higher) Open to students seeking certification at any grade level and within any academic discipline Open to area teachers (space dependent, priority goes to Buffalo State students)
Requirements	Applicant must be a current Buffalo State student (including those graduating the May before travel) Applicant must maintain good academic standing Applicant must be currently enrolled
To Apply	Submit materials to Tamara Horstman-Riphahn in the Buffalo State School of Education: - completed 2-page Application form - one completed Academic Reference Form - personal essay - copy of transcript or Banner printout (showing course registration and overall GPA)
To Participate	Eligible applicants will be invited to an interview for final selection. Those selected will be required to submit an application fee and non-refundable deposit to the International Education office and to submit all final payments by the deadlines specified. Participants are required to obtain a passport that is valid for at least 3 months after travel return date, complete required program paperwork and processes, purchase travel insurance through Buffalo State, and participate in the pre-travel course in the spring semester (held late afternoon or evening).

IPDS Germany Program Coordinators:

Tamara Horstman-Riphahn & John Carlino

SUNY Buffalo State ♦ School of Education ♦ 1300 Elmwood Avenue ♦ Bacon 306 ♦ Buffalo, NY 14222

Phone (716) 878-3008 ♦ Fax (716) 878-5301 ♦ Email horstmath@buffalostate.edu

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Application Submission & Process

Mail, Email, or Fax completed form and attachments to:

Tamara Horstman-Riphahn ♦ School of Education
1300 Elmwood Avenue ♦ Bacon 306 ♦ Buffalo, NY 14222
Phone (716) 878-3008 ♦ Fax (716) 878-5301
Email horstmath@buffalostate.edu

APPLICATION DEADLINE: November 1 (even years)
INTERVIEWING OF QUALIFIED STUDENTS: November
NOTIFICATION OF ACCEPTED STUDENTS: Nov/Dec

Supplemental Materials

TRANSCRIPT – Attach a copy of your most recent transcript (does not have to be an official copy) or a copy of your Banner printout. Material provided must indicate that you are registered for the upcoming spring semester and show your current overall GPA.

ACADEMIC REFERENCE – Ask a recent university instructor or academic advisor to complete the “Academic Reference Form.” You must submit one academic reference (referrer can send completed and signed form directly to the School of Education).

ESSAY – Attach a typed statement of no more than 500 words:

- 1) Explain what you hope to gain from the program professionally/academically and how you plan to integrate your experiences into your teaching.
- 2) Explain what you hope to gain personally from the program.
- 3) Explain what you hope to bring to the program (our hosts, the children in the schools, your peers, etc).
- 4) Describe your characteristics and experiences that will help you be successful in this program. For instance: What are your interests? What are your strengths? How do you handle stressful situations? Etc.
- 5) Describe how you will be an ambassador of Buffalo State and the U.S.A.

FOR OFFICE USE ONLY

RCVD:

DCSN:

Applicant Checklist

- Completed Application
- Academic Reference
- Essay
- Transcript or Banner printout
- I am enrolled for the spring 2019 semester
- I am currently in good academic standing

Personal Information

Name _____
last

_____ first _____ middle

Date of Birth _____ Gender _____
mm/dd/yyyy

Mailing Address _____
street

_____ city _____ state _____ zip

Email 1 _____
Primary / Year-Round

Email 2 _____
Secondary / School

Phone – Home _____

Phone – Mobile _____

Phone – Work _____

Country(ies) of Citizenship _____

Racial/Ethnic Background _____

Education Information

- Graduate Student
- Undergraduate Student

Department _____

Degree _____

Field of Study _____

Academic Advisor _____

Expected Graduation Date _____

Cumulative GPA _____ Major GPA _____

Banner # _____

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Travel & Homestay Information

Preferred departure airport:

- Buffalo Toronto New York City
 Other (indicate) _____

Preferred return date:

- When the program is complete
 On my own (indicate approx date) _____

Languages spoken (other than English) _____

Particular dietary practices or needs _____

Allergies _____

Chronic Ailments or Health Concerns _____

Are you allergic to animals? Yes No

Are you able to stay in a home that has pets? Yes No

Do you smoke? Yes No

Can you tolerate smoking? Yes No

Emergency Contact - Primary

Name _____

last

first

Relationship to You _____

Email _____

Phone 1 _____

home/cell/work (circle one)

Phone 2 _____

home/cell/work (circle one)

Passport Information

** Do not complete this section unless you have already obtained a passport. Be sure to reference your passport for accuracy.*

Legal Name _____

_____ *EXACTLY* as it appears on your passport, including middle names and suffixes (e.g. Jr.)

Passport # _____

Expiration Date _____

Country of Citizenship _____

Academic Reference

Name _____

Institution _____

Title _____

Emergency Contact - Secondary

Name _____

last

first

Relationship to You _____

Email _____

Phone 1 _____

home/cell/work (circle one)

Phone 2 _____

home/cell/work (circle one)

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Academic Reference Form

Learn about the *IPDS Germany* program: <http://schoolofeducation.buffalostate.edu/germany>
Return completed reference form to applicant to include with application materials, or mail, email, or fax completed form to:
Tamara Horstman-Riphahn ♦ School of Education ♦ 1300 Elmwood Avenue ♦ Bacon 306♦ Buffalo, NY 14222
Phone (716) 878-3008 ♦ Fax (716) 878-5301 ♦ Email horstmath@buffalostate.edu

Applicant Information

Applicant's Name _____

How long and in what capacity have you known the applicant? _____

Reference

Name _____ Title _____

Institution _____ Department _____

Email _____ Phone _____

Signature _____ Date _____

In comparison with other students you have known, please rate (circle one) applicant on the following characteristics. In a separate letter please elaborate on any of the characteristics, describe the student's strengths related to studying abroad, explain any of the student's weakness related to studying abroad, and/or provide additional comments regarding the applicant's potential for this program.

Motivation/Initiative	Excellent	Good	Average	Poor	Unknown
Integrity (commitment to high ethical standards)	Excellent	Good	Average	Poor	Unknown
Problem Solving Skills	Excellent	Good	Average	Poor	Unknown
Common Sense and Good Judgment	Excellent	Good	Average	Poor	Unknown
Interpersonal Skills (ability to work well with others)	Excellent	Good	Average	Poor	Unknown
Coping Skills (ability to deal with stress, ambiguity, unusual situations)	Excellent	Good	Average	Poor	Unknown
Writing Skills	Excellent	Good	Average	Poor	Unknown
Verbal Communication Skills	Excellent	Good	Average	Poor	Unknown
Self-Concept (extent of self-esteem, positive self regard)	Excellent	Good	Average	Poor	Unknown

I would would not expect the student to be appropriate and considerate as a homestay participant

I would would not enjoy have the student as a member of a group for which I was responsible.

Please explain _____

Additional Comments _____