

Application – IPDS-Siena Student Teaching

SUNY Buffalo State School of Education

The School of Education at SUNY Buffalo State believes that education students engaged in global outreach and travel – whether locally, nationally, or internationally – are better prepared to become teachers who meet the needs of children in today’s classrooms. Students who study, teach, and observe abroad enhance their academic proficiency, develop confidence and leadership skills, build credentials noticed by future employers, and bring an inclusive approach to their teaching.

Program Description

IPDS-Siena Student Teaching is an International Professional Development Schools opportunity that includes student teaching experiences at two authorized International Baccalaureate (IB) schools that are partnering with Buffalo State–Makowski Early Childhood Center in Buffalo and the International School of Siena in Italy. The mission of IB schools is to create a better world through education. Intercultural understanding and respect are key components of the IB curriculum. Selected student teachers will complete 10 weeks at Makowski Early Childhood Center in Buffalo and 8 weeks at the International School of Siena in Italy. In addition, participants will connect with other Buffalo State students who are enrolled in the Siena Program, a long-standing semester-long cultural and educational experience in Siena, Italy. Buffalo State Siena program leaders and participants will provide classroom space, cultural and language support, and, of course, comradery. Selected student teachers will have the opportunity to travel with Siena Program students during their stay in Siena, which is approximately mid-March to mid-May.

Application Details

Eligibility	Open to all undergraduate and graduate teacher education candidates eligible to student teach during the corresponding spring semester Open to students seeking certification in Early Childhood, Childhood, or Exceptional Education
Requirements	Must be currently enrolled in a teacher education program at Buffalo State Must maintain good academic standing
To Apply	Submit materials to Tamara Horstman-Riphahn in the Buffalo State School of Education: - completed 2-page Application Form - completed Academic Reference Form - typed Statement of Intent (in response to provided prompts) - copy of transcript (unofficial is acceptable), Degree Works printout, or Banner printout
To Participate	Eligible applicants will be invited to an interview for final selection in August. Those selected to participate will be required to submit a non-refundable deposit and submit all final payments by the deadlines specified. Participants are required to obtain a passport that is valid for at least 3 months after travel return date, complete required program paperwork and processes, purchase travel insurance through Buffalo State and participate in any pre-travel workshops or meetings.

Program Coordinators

Patricia Recchio, Program Leader and Student Teacher Supervisor | recchipa@buffalostate.edu | 716-878-6121
Tamara Horstman-Riphahn, School of Education IPDS Liaison | horstmath@buffalostate.edu | 716-878-3008
Nancy Chicola, International Initiatives Coordinator | chicolna@buffalostate.edu | 716-878-5918
Rosemary Arioli, Student Teaching Director | ariolir@buffalostate.edu | 716-878-3618

Application – IPDS-Siena Student Teaching

page 1 of 2

Application Submission & Process

Mail, Email, or Fax completed form and attachments to:

Tamara Horstman-Riphahn ♦ School of Education
1300 Elmwood Avenue ♦ Bacon 306 ♦ Buffalo, NY 14222
Phone (716) 878-3008 ♦ Fax (716) 878-5301
Email horstmath@buffalostate.edu

APPLICATION DEADLINE: August 1

INTERVIEWING OF QUALIFIED STUDENTS: August

NOTIFICATION OF ACCEPTED STUDENTS: September

Applicant Checklist

- Completed Application Form
- Completed Academic Reference Form
- Completed Essay/Statement of Intent
- Copy of transcript, Degree Works or Banner printout
- I am currently enrolled at Buffalo State
- I am currently in good academic standing
- I am eligible to student teach spring semester 2019

Personal Information

Name _____
last

_____ first _____ middle

Date of Birth _____ Gender _____
mm/dd/yyyy

Mailing Address _____
street

_____ city _____ state _____ zip

Email 1 _____
Primary / Year-Round

Email 2 _____
Secondary / School

Phone – Home _____

Phone – Mobile _____

Phone – Work _____

Country(ies) of Citizenship _____

Racial/Ethnic Background _____

Supplemental Materials

TRANSCRIPT – Attach your most recent transcript (unofficial is acceptable), Degree Works or Banner printout. This must show your GPA and that you are a registered at Buffalo State.

ACADEMIC REFERENCE – Submit one academic reference from a recent instructor or academic advisor. The referrer should send the completed and signed “Academic Reference Form” directly to the School of Education.

ESSAY – Attach a typed statement of no more than 500 words:

- 1) Explain what you hope to gain from this program professionally/academically and how you plan to integrate your experiences into your teaching.
- 2) Explain what you hope to gain personally.
- 3) Explain what you hope to bring to the program (the hosts, teachers, children in the schools, etc.).
- 4) Describe your personal characteristics and experiences that will help you be successful within this program. (What are your interests? What are your strengths and challenges? How do you handle stressful situations, etc?)
- 5) Explain what you feel is important when communicating with people of varying beliefs, backgrounds & cultures.
- 6) Describe how you will be an ambassador of Buffalo State and the United States.

Education Information

Graduate Student Undergraduate Student

Department _____

Major Degree _____

Field of Study _____

Academic Advisor _____

Semester Student Teaching _____

Expected Graduation Date _____

Cumulative GPA _____ Major GPA _____

Student ID # _____
(Banner ID)

FOR OFFICE USE ONLY

RCVD:

DCSN:

Application – IPDS-Siena Student Teaching

page 2 of 2

General Information for Travel

Languages spoken (other than English) _____

Particular dietary practices or needs _____

Allergies _____

Chronic Ailments or Health Concerns _____

Other Information of Note _____

Reference

Name _____

Institution _____

Title _____

Passport Information

** Do not complete this section unless you have already obtained a passport. Be sure to reference your passport for accuracy.*

Legal Name _____

_____ *EXACTLY* as it appears on your passport, including middle names and suffixes (e.g. Jr.)

Passport # _____

Expiration Date _____

Country of Citizenship _____

Emergency Contact - Primary

Name _____

last

first

Relationship to You _____

Email _____

Phone 1 _____

home/cell/work (circle one)

Phone 2 _____

home/cell/work (circle one)

Emergency Contact - Secondary

Name _____

last

first

Relationship to You _____

Email _____

Phone 1 _____

home/cell/work (circle one)

Phone 2 _____

home/cell/work (circle one)

Application – IPDS-Siena Student Teaching

Academic Reference Form

Return completed reference form to applicant to include with application materials, or mail, email, or fax completed form to:

Tamara Horstman-Riphahn ♦ School of Education ♦ 1300 Elmwood Avenue ♦ Bacon 306♦ Buffalo, NY 14222
Phone (716) 878-3008 ♦ Fax (716) 878-5301 ♦ Email horstmath@buffalostate.edu

Applicant Information

Applicant's Name _____

How long and in what capacity have you known the applicant? _____

Reference

Name _____ Title _____

Institution _____ Department _____

Email _____ Phone _____

Signature _____ Date _____

In comparison with other students you have known, please rate (circle one) applicant on the following characteristics. You may also (in a separate letter) elaborate on any of the characteristics, describe the student's strengths related to studying abroad, explain any of the student's weakness related to studying abroad, and/or provide additional comments regarding the applicant's potential for this program.

Academic Interest and Motivation	Excellent	Very Good	Good	Average	Poor	Unknown
Competence in Major or Specialization	Excellent	Very Good	Good	Average	Poor	Unknown
Capacity for Independent Study	Excellent	Very Good	Good	Average	Poor	Unknown
Resourcefulness	Excellent	Very Good	Good	Average	Poor	Unknown
Reliability	Excellent	Very Good	Good	Average	Poor	Unknown
Level of Maturity	Excellent	Very Good	Good	Average	Poor	Unknown
Ability to adapt to new or unstructured circumstances	Excellent	Very Good	Good	Average	Poor	Unknown
Self-confidence and Self-esteem	Excellent	Very Good	Good	Average	Poor	Unknown
Emotional Stability	Excellent	Very Good	Good	Average	Poor	Unknown
Open-mindedness	Excellent	Very Good	Good	Average	Poor	Unknown
Integrity	Excellent	Very Good	Good	Average	Poor	Unknown

Additional Comments: Please state frankly your opinion of this candidate's ability to suitably represent both their home campus and the USA in a study abroad program, weighing both strong and weak points.
