



**BUFFALO STATE**  
The State University of New York  
Spring 2020 Edition

# PROFESSIONAL DEVELOPMENT SCHOOLS



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@buffalostatepds

*Created by Christine Garas, Graduate Assistant*

## MESSAGE FROM THE PDS CO-DIRECTORS

Hello Partners and Colleagues,

We are always thankful for and proud of all our school partners, but at this time, we realize now more than ever how integral you are to Buffalo State teacher education programs and the success of all our endeavors. We cannot thank you enough for all you are doing for P-12 learners and teacher candidates during this uncertain time. Please know that we are here for you. We are cheering on your efforts every day we are apart. We are saddened that our time together this semester was cut short, but the impact you have made on the teacher candidates will last a lifetime.

Take care,

Pixita and Keli

P.S. We would like to know how you are experiencing remote learning as an educator and/or as a learner and how PDS might support you. We welcome you to take the online survey at the link below. Many thanks for your wisdom, insights, and time. We value your thoughts and ideas.

[https://buffalostate.co1.qualtrics.com/jfe/form/SV\\_cJ73hlnF0kZ3N9X](https://buffalostate.co1.qualtrics.com/jfe/form/SV_cJ73hlnF0kZ3N9X)



**Dr. Pixita del Prado Hill**  
*PDS Co-Director  
Professor,  
Elementary Education,  
Literacy, and  
Educational Leadership*



**Dr. Keli Garas-York**  
*PDS Co-Director  
Associate Professor,  
Elementary Education,  
Literacy, and  
Educational Leadership  
Program Director,  
Literacy Specialist*

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**Professional Development Schools**  
Bacon Hall 320  
Buffalo State College  
1300 Elmwood Avenue

The Professional Development Schools (PDS) Partnership between the School of Education and the Teacher Education Unit (TEU) at SUNY Buffalo State and participating schools is a collaborative effort. The partnership is dedicated to college faculty, school administrators, practicing teachers, and teacher candidates exploring effective practices to: (a) cooperatively mentor teacher candidates and provide close connections to authentic classroom practice; (b) promote shared professional development for all constituents; (c) impact student learning; and (d) research innovative and best educational practices.

**VISIT US ON THE WEB:**

[pds.buffalostate.edu](http://pds.buffalostate.edu)

## PDS STUDENT REPRESENTATIVES

Many thanks for the important contributions of all teacher candidates involved in PDS.  
The work of the PDS Consortium would not be possible without their participation.

Please help us welcome our new PDS Student Representatives.

Check out profiles about each of the Student Reps and our GA by visiting: [pds.buffalostate.edu/leadership](https://pds.buffalostate.edu/leadership)

Christine Garas  
*Graduate Assistant*



Ashley Bohne  
*Student Representative*



Alexander Bianchi  
*Student Representative*



Ashley Sutton  
*Student Representative*



Lindsey Brzozowski  
*Student Representative*



Shelbymarie Amos  
*Student Representative*



Holly Krupski  
*Student Representative*



Sydney Hensel  
*Student Representative*



Klihtoo Paw  
*Student Representative*



Kelly Glowny  
*IPDS Student Ambassador*



Brianna Smith  
*Student Representative*



Karly Glowny  
*Future Teachers Club Liaison*



## SUNY BUFFALO STATE PDS CONSORTIUM CONFERENCE 2020 CALL FOR PROPOSALS

**September 25, 2020 at SUNY Buffalo State - Campbell Student Union**  
(New location this year!)

**Concurrent Sessions:** 45-minute professional presentation of school-university partnership work to inform PDS Consortium members of best practices and/or action research

**Round Table Sessions:** 30-minute informal, discussion-oriented presentation of school-university partnership work to inform PDS Consortium members of best practices and/or action research

**Poster Session:** visual display exploring an educational topic (posters displaying undergraduate and graduate student research are welcome)

Note: Special preference will be given to concurrent and round table proposals that:

Are submitted jointly among the various constituencies of the PDS (faculty, mentor teachers, school/ community- based leadership, and/or teacher candidates).

Focus on current PDS initiatives such as resilience, international PDS work, and impact.

**Please submit the following information using the link or QR code by June 1, 2020**

Names of all presenters

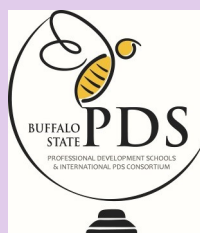
Email addresses of all presenters

Preferred session type (Concurrent, Roundtable or Poster)

Title of presentation

3-4 sentence description of the presentation (for the 2020 PDS Conference Program)

[https://buffalostate.co1.qualtrics.com/jfe/form/SV\\_cUztFVmejYW6jEV](https://buffalostate.co1.qualtrics.com/jfe/form/SV_cUztFVmejYW6jEV)



For questions, please email Keli or Pixita at [garasyka@buffalostate.edu](mailto:garasyka@buffalostate.edu) or [delprapm@buffalostate.edu](mailto:delprapm@buffalostate.edu)

## FACULTY AND TEACHER CANDIDATES TRAVEL TO ATLANTIC CITY, NJ FOR 30TH ANNUAL NAPDS CONFERENCE FEBRUARY 12-15, 2020



*PDS Co-Directors and Students present their “PDS Research Toolkit,” ways that undergraduate research in PDS is supported and fostered*

The PDS Co-Directors, Professor Liza Bair, Lafayette International Community High School Teacher Elizabeth Kuttesch, Graduate Assistant Christine Garas, and six Undergraduate PDS Student Representatives traveled to Atlantic City, NJ (in a 12-passenger van, driven by Dr. del Prado!) for the 2020 National Association for Professional Development (NAPDS) Conference in February.

Each of the teacher candidates presented their own research during the student poster session and participated as co-presenters in concurrent sessions. Please see the next page for photos and to learn more about their research.

Topping off this phenomenal experience, Kelly Glowny, PDS Student Representative, IPDS Ambassador, and President of Future Teachers Club, was one of three recipients of the Emerging PDS Leader Award. Kelly has made contributions to PDS both locally and nationally and shows promise in continuing to lead the PDS movement. We are so proud of you, Kelly!

Incoming PDS Student Representatives are looking forward to traveling to Anaheim, CA next year in March for the 2021 NAPDS Conference and will soon begin their research projects.



*Liza Bair and Holly Krupski present about the benefits of “math talks”*



*Kelly Glowny, recipient of the 2020 Emerging PDS Leader Award*



*PDS Family Road Trip to NAPDS!*

## GRADUATE ASSISTANT AND UNDERGRADUATE PDS STUDENT REPRESENTATIVES PRESENT AT ANNUAL NAPDS CONFERENCE IN ATLANTIC CITY, NJ

In addition to group and co-presentations, each teacher candidate had the opportunity to present their own undergraduate student research project, many of which were conducted internationally as part of IPDS experiences.

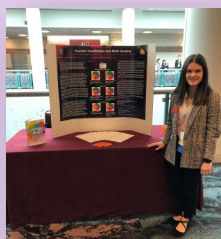
Christine Garas

*Teachers' Perceptions of the Literacy Strategies Instruction Model*



Lindsey Brzozowski

*Teacher Candidates and Math Anxiety*



Alexander Bianchi

*When Disaster Strikes: The Impacts of Hurricane Maria on Education in Puerto Rico*



Kelly Glowny

*Recess in Schools in the United States, Chile, and Italy*



Karly Glowny

*Teacher and Student Relationships in the USA and Chile*



Holly Krupski

*Teacher Perceptions about Classroom Aesthetics in Traditional and Waldorf Schools in the US and Germany*



Klihtoo Paw

*Comparing Strategies to Motivate Elementary Children in Thailand and in the United States*



## 2019-2020 PDS Partnership Highlight

**Buffalo Public School 74  
Hamlin Park School  
Pre-K to Grade 8  
Exceptional Education, Block II**



Fall 2018 Block II teacher candidates knitted hats and mittens for 100 students!

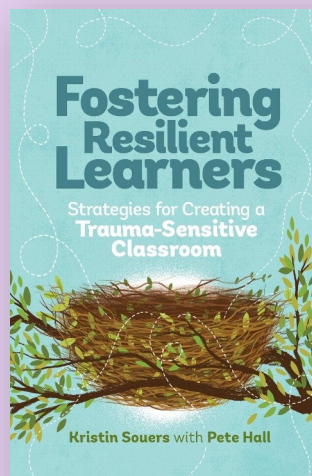


Service-Learning includes “Say Yes to Education” Saturday Academies. Therapy Dog, ‘Stella’ is a regular!



Parent/Block II Teacher Candidate/Teacher Workshops in partnership with NYS RTI TAC

## Wendy Turner Visits Buffalo State



On March 3, we welcomed Wendy Turner, teacher and national speaker on Strategies for Fostering Resilience, to Buffalo State.

Wendy Turner teaches second grade at Mt. Pleasant Elementary School in Wilmington, Delaware. She is passionate about connecting learning in the classroom to the real world. Deeply committed to social-emotional learning, she guides her students to embody respect, empathy, citizenship and growth mindset through dynamic classroom experiences. She advocates for educating the whole child, trauma invested learning, and equitable school

breakfast practices. She is a 2016 Presidential Awardee for Excellence in Teaching Science, the 2017 Delaware Teacher of the Year, a 2018 NEA Foundation Excellence in Education Award Recipient, a 2019 NEA Foundation Global Fellow and a No Kid Hungry School Breakfast Fellow.

Wendy held two sessions, one in the morning specifically geared toward teacher candidates, and another in the evening (packed with nearly 200 attendees!) for school and community partners. Check out attendees' reactions on Twitter using the hashtag #bscreponse2resilience!

A special thank you to BPS #18 for providing the local perspective.

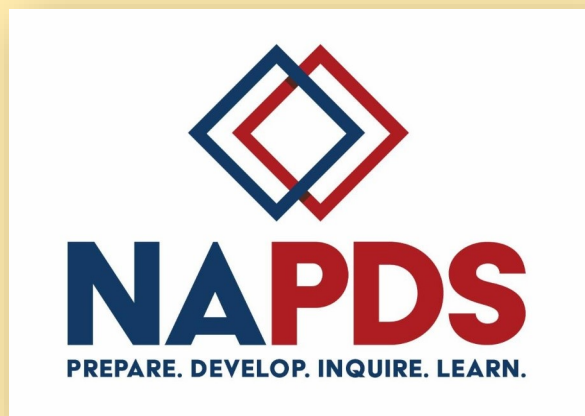


## 2020 DAY OF SCHOLARSHIP

Many thanks to all who participated in the Day of Scholarship co-hosted by the School of Education Dean's Office and PDS on January 15, 2020. The day began over coffee as the 15 participants from multiple areas across the Teacher Education Unit shared their goals for the day which included professional reading, grant development, presentation proposals, and manuscript revision. Faculty then decided to work individually in "the quiet room" or in small groups in "the collaborative room" (coincidentally where food and coffee were available!).

We wish all participants success as they move forward with their scholarly plans. The SOE Dean's Office and PDS plan to co-sponsor a Day of Scholarship and Professional Reading. Details will be provided on the PDS website.

We encourage you to present your work at the 2021 NAPDS Conference. The call for proposals will be sent during the summer, and the conference will be held in Anaheim, California from March 29-31.



*New NAPDS Logo!*

## NEW ELECTIVE COURSE OFFERING SUMMER 2020

**Course Number:** EDU 594

**CRN:**1687

**Course Title:**  
Best Practices in Remote Instruction K-8

**Instructor:**  
Carla Gasiewicz, an elementary teacher from Lancaster who has developed some amazing work around remote instruction for these changing times

*Registration begins on April 8th!*





## FALL PDS CONSORTIUM MEETING AT TAPESTRY CHARTER SCHOOL NOVEMBER 15, 2019



Our Fall 2019 PDS Consortium Meeting was held at Tapestry Charter School (in the beautiful new elementary building). Tapestry teachers shared best practices such as expeditionary learning, “crew” at Tapestry, K-5 equity initiatives, shared leadership structures, and coaching and teacher support. Thank you to Tapestry Charter and to all who attended!



## IPDS Italy



In January 2020, 14 teacher candidates from the elementary education, early childhood education, exceptional education, and music education programs at Buffalo State participated in the fourth IPDS Italy cohort, led by Dr. Kerry Renzoni (Music Education) and Dr. Sherri Weber (Elementary Education, Literacy, and Educational Leadership). Students traveled to a variety of destinations in Italy, spending the majority of their two-and-a-half week trip in the town of Torremaggiore. A designated sister city of Buffalo, Torremaggiore is located in the southeastern province of Foggia and is famous for its production of wine and olive oil. The small town boasts an impressive amount of history, including the Castle di Fiorentino, which dates back to the eleventh century.

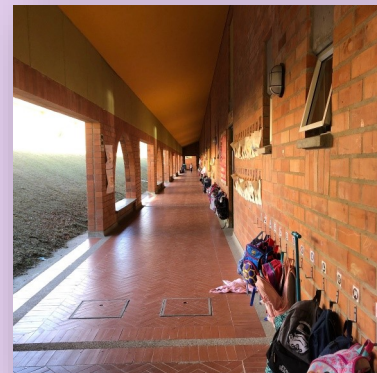
During their time in Torremaggiore, teacher candidates were immersed in Italian culture, learned about the Italian educational system, spent time with local residents, and observed and taught at two elementary schools, San Giovanni Bosco and Emilio Ricci. In preparation for the trip, teacher candidates wrote bilingual books in English and Italian, which they shared with children at the elementary schools. The teacher candidates also prepared book-related literacy

and music instructional activities. Additionally, the students engaged in a wide variety of cultural exchange events, including meeting with the mayor of Torremaggiore, visiting with local high school and middle school students who are studying English, and attending a banquet hosted by the Torremaggiore Historical Society.

Students conducted educational research during their time abroad, and kept a blog of their traveling and teaching experiences. To read more about students' IPDS Italy experiences, please visit <https://buffalostateipdsitaly.weebly.com/blogs.html>.



## IPDS Colombia



The International Professional Development Schools (IPDS) program has traditionally focused on providing short-term, faculty-led study away programs for teacher candidates. In February 2020, a new IPDS program to Colombia was launched for area teachers. The trip was scheduled over February break to accommodate teachers' schedules. The focus of the trip was on bilingual education programs.

Brandon Kawa from Buffalo State International Graduate Programs for Educators (IGPE) and PDS co-director, Keli Garas-York, led a group of five teachers to visit three schools across Medellin and Cartagena, Colombia. The group had the opportunity to observe the programs at the Columbus School, San Benito School, and Colegio Jorge Washington. They were able to work closely with teachers and students and build relationships for future collaborations and professional development.

The group was also able to see many of the beautiful sites of Colombia, such as Guatapé, a coffee farm in the Andes, and the amazing works of Botero. It is the hope that these trips for teachers at PDS partner schools will continue in the future.



## MESSAGE FROM ASSISTANT DEAN FOR ASSESSMENT AND ACCREDITATION

### *School Partners' Role in Accreditation and Quality Candidate Development*



*By Shannon Budin  
Professor of Exceptional Education  
Assistant Dean for Assessment and Accreditation,  
Teacher Education Unit*

Preparing quality teachers who are ready to enter the field on day 1 is a collaborative effort that involves many stakeholders--one of the most important groups being our partners within the Professional Development School (PDS) Consortium. One entity that helps monitor our efforts as an Education Preparation Provider is the Council for the Accreditation of Educator Preparation (CAEP), formerly NCATE. As an accreditor of teacher and educator preparation programs across the country, CAEP provides guidance through their standards which serve as a basis for any accreditor's review. Buffalo State can boast that we've received continuous accreditation since the first reviews of institutions took place in 1954. To keep that 65-year streak alive, we continue to need YOUR help and input!

Partnership, collaboration, and shared decision making are the keys to our ability to produce graduates who are competent and caring educators—and our continuing accreditation depends on it! YOU are our partners, and some of the most important stakeholders in this process...teachers, parents, mentors, supervisors, principals, students, community members, and even our critics help drive what we do.

#### HOW CAN YOU HELP?

We'd like to share a few examples of how you can continue to help and support our goal of preparing candidates who gain the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all P-12 students' learning and development:

1. **Please continue to welcome our methods course and student teaching cohorts into your school community.** Did you know that we have educator preparation programs that span across all age/grade levels (Early Childhood, Childhood, and Secondary)? We also prepare teachers in a variety of content areas including science, social studies, English, career and technical education, art, music, TESOL and bilingual special education, to name a few. These clinical experiences are vital to the development of the skills that will ultimately impact the P-12 students you serve.
2. **Please provide feedback.** You are out there on the front lines and know what a well-prepared, quality teacher or leader needs to be able to do. Tell us! There are several ways we solicit feedback, however the three primary methods are (1) via electronic evaluations at the end of clinical experiences; (2) via our advisory boards, such as TEUPAC (Teacher Education Unit Professional Advisory Council); and (3) via Employer or Alumni Surveys sent each year. Meetings for TEUPAC are often held at convenient times following PDS Consortium Meetings, at the PDS Conference, or during other "off season" times such as at the end of the school year on Buffalo State's campus. You are always welcome and can reach out to Dr. Pixita del Prado Hill or Dr. Keli Garas-York should you need more information about dates or times. The PDS website is always updated and full of information for you: <https://pds.buffalostate.edu/>.

Your support and involvement positively impact what we do at Buffalo State in the decision making related to preparing future teachers and leaders for Western New York and beyond. You are truly the key to our success!

For more information for providing feedback on our candidates or programs, or to be more directly involved in the assessment process, please contact Dr. Shannon Budin at [gormlese@buffalostate.edu](mailto:gormlese@buffalostate.edu).