



BUFFALO STATE
The State University of New York

Spring 2019

PROFESSIONAL DEVELOPMENT SCHOOLS

Created by Rachel Nati, Graduate Assistant



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Dr. Pixita del Prado Hill

*PDS Co-Director
Professor, Elementary
Education, Literacy, and
Educational Leadership*



Dr. Keli Garas-York

*PDS Co-Director
Associate Professor,
Elementary Education,
Literacy, and Educational
Leadership
Program Director
Literacy Specialist*

WELCOME FROM THE CO-DIRECTORS

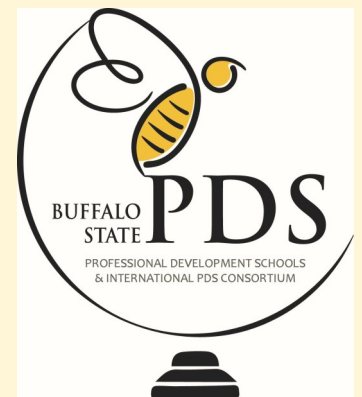
We are planning a shift in the SUNY Buffalo State PDS Consortium to more playful research. We are interested in studying the impact of PDS on all stakeholders (P-12 learners, mentor teachers and school personnel, teacher candidates, and Buffalo State faculty members). We have some wonderful partner schools that have already made research a significant part of their relationship with SUNY Buffalo State and we look forward to working with many more of our partner schools in this way. We have found that impact occurs and needs to be researched in multiple ways based on the strengths and needs of the partner schools and we are committed to helping stakeholders determine what types of research methods are best for their needs. Because our mission calls for us to have mutually beneficial partnerships, it is our hope that our partners will help us to conduct research while the focus of the research is related to a school need or challenge.

To support this initiative, we plan to develop a research toolkit for any stakeholders who wish to engage in this research. The toolkit will provide easy access to Institutional Review Board (IRB) forms and examples for PDS research. In addition to various research methods and tools, the toolkit will provide ideas for research dissemination, such as blogs, conferences, and journals.

We hope to re-envision the roles of the PDS graduate assistant and representatives by providing more opportunities for these students to engage in meaningful research at PDS sites with faculty members. We will support this research through workshops for students and through PDS mini-grants.

With the help of the Dean of the School of Education, Dr. Wendy Paterson, PDS has already sponsored a writing retreat for faculty in January 2019. We hope to plan follow-up events and activities to foster faculty writing and dissemination and help to facilitate PDS's shift to more playful research.

6 Keli Garas-York and Pixita del Prado Hill



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Professional Development Schools
Bacon Hall 320
Buffalo State College
1300 Elmwood Avenue
Buffalo, NY 14222

The Professional Development Schools (PDS) Partnership between the School of Education and the Teacher Education Unit (TEU) at SUNY Buffalo State and participating schools is a collaborative effort. The partnership is dedicated to college faculty, school administrators, practicing teachers, and teacher candidates exploring effective practices to: (a) cooperatively mentor teacher candidates and provide close connections to authentic classroom practice; (b) promote shared professional development for all constituents; (c) impact student learning; and (d) research innovative and best educational practices.

VISIT US ON THE WEB:
pds.buffalostate.edu

PDS STUDENT REPRESENTATIVES

Many thanks to the important contributions of all teacher candidates involved in PDS. The work of the PDS Consortium would not be possible without their participation.



Rachel Nati
Graduate Assistant



Karly Glowny
Student Representative



Allison Gunkler
Senior Representative

Astrid Martinez
Student Representative



Marilyn Wang
Senior Representative



Rakia Aktar
IPDS Student Ambassador

Kelly Glowny
Student Representative



Claire Borczuch
IPDS Student Ambassador



Undergraduate Student: Kelly Glowny

The Buffalo State Future Teachers Club is a new PDS initiative started the fall of 2018 in an effort to better meet the needs of PDS stakeholders. The club began because teacher candidates sought field experiences outside of methods classes and collaboration with education majors outside of their own departments. Additionally, PDS partner schools needed assistance with after school programs, tutors, volunteers, and substitute teachers, and PDS was interested in a student-led effort to connect students in the many certification programs across the Buffalo State campus, a central location to disseminate information, and teacher candidate leaders who can be called upon when the student voice is needed.

Since its inception, the Future Teachers Club has recruited over 90 undergraduate student members for the email list serve where information about volunteer, travel, and employment opportunities disseminated. In the fall semester club members held three informational meetings, volunteered at a local

elementary school to do a STEM activity with students while their parents attended a PTA meeting, and spoke with high school students who visited the Buffalo State Campus.

FTC has started the spring semester with other new initiatives. The club held a “Welcome Back Event” in collaboration with the Student Council for Exceptional Children, Best Buddies, and Kappa Delta Pi to welcome students back to school and give them the chance to learn more about each organization. In addition, it held a “Networking Lunch” in conjunction with the Elementary Education, Literacy, and Educational Leadership department where students were able to meet and network with fellow teacher candidates and faculty. Some upcoming events include a workshop for middle school students at Tapestry Middle School to learn strategies for tutoring elementary school students, an informational session about the Leader In Me course being offered in the Fall, and a teacher panel night.



FUTURE TEACHERS CLUB

of SUNY Buffalo State College | established 2018

THE SUNY BUFFALO STATE PDS AT THE NATIONAL PDS CONFERENCE IN ATLANTA, GEORGIA

Congratulations to our very own Christine Garas! Christine won the Emerging PDS Leader Award at the NAPDS conference. Congrats, Christine!



Presenters

- Allison Gunkler
- Angela Syracuse
- Astrid Martinez
- Christina Lopardi
- Christine Garas
- Claire Borczuch
- Jevon Hunter
- Jill Clark
- Jody Magner
- Julie Henry
- Karly Glowny
- Keli Garas-York
- Kelly Glowny
- Marilyn Wang
- Pixita del Prado Hill
- Rachel Nati
- Rakia Aktar
- Sue McMillen

Congratulations to all presenters! We are proud of you and all of your hard work and dedication!

PDS Day of Scholarship

On January 15, the SUNY Buffalo State PDS Consortium, along with the Dean Paterson of the School of Education, sponsored a Day of Scholarship. Faculty and staff from a range of departments and offices across the Teacher Education Unit (TEU) and campus gathered for scholarly conversations, collaboration, writing and plenty of tea and coffee.

The event kicked off with introductions and a brief sharing of what attendees hoped to accomplish. The event was divided into two rooms -one for quiet writing and one for collaborative discussions.

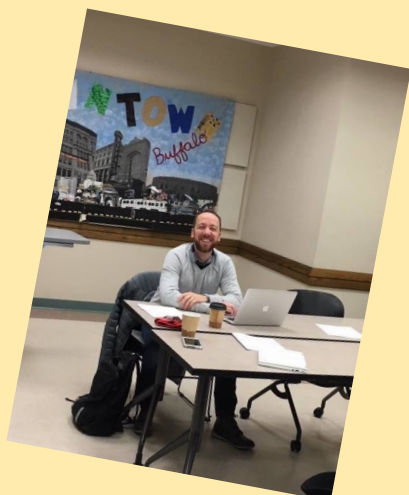
A post survey indicated attendees accomplished the following:

- Drafts of manuscripts
- Manuscript revisions
- Development of survey questions
- Submission of conference proposals
- Drafts of Mini-grant proposal
- Discussion of the direction of a project
- Meeting about a new project

Also, according to the post survey, PDS Day of Scholarship attendees enjoyed the collegial atmosphere, focused quiet time, and the accountability of the setting.

The PDS Consortium plans to sponsor further scholarly events for a range of PDS stakeholders in the near future. Thank you to all who attended, contributed to the scholarly climate of the day, and fostered relationships with colleagues across the campus.

Special thanks to Dr. Wendy Paterson, Susan Rubino (event planner extraordinaire), Dr. Julie Henry (reviewer), and Dr. Shannon Budin (reviewer).



IDPS Italy Recruitment and Travel

In January, 2020, a group of teacher candidates will participate in the fourth IPDS Italy cohort, led by Dr. Kerry Renzoni (Music Education) and Dr. Sherri Weber (Elementary Education, Literacy, and Educational Leadership). Students will travel to a variety of destinations in Italy, spending the majority of their two-and-a-half week trip in the town of Torremaggiore. A designated sister city of Buffalo, Torremaggiore is located in the southeastern province of Foggia and is famous for its production of wine and olive oil. The small town boasts an impressive amount of history, including the Castle di Fiorentino, which dates back to the eleventh century.

During their time in Torremaggiore, teacher candidates will be immersed in Italian culture, learn about the Italian educational system, spend time with local residents, and observe and teach at San Giovanni Bosco Elementary School. In preparation for the trip, teacher candidates will write bilingual books in English and Italian to share with children at San Giovanni Bosco. The teacher candidates will also prepare book-related literacy and music instructional activities. During past trips, students have performed educational concerts at Castle di Fiorentino, met with the mayor of Torremaggiore, spent time with local high school students who are studying English, and attended events hosted by the Torremaggiore Historical Society.

Students will conduct educational research during their time abroad, and keep a blog of their traveling and teaching experiences. To read more about students' IPDS Italy experiences, visit <https://buffalostateipdsitaly.weebly.com/blogs.html>.



Chile IPDS Partners Visit Buffalo



We would like to start by thanking the IPDS program of SUNY Buffalo State for making one of our biggest dreams come true. For many of us, this was our first time abroad and even the first flight, so this experience has exceeded all our expectations.

Living the American culture has made us appreciate our own country since we came here to represent our homeland and to inform people about where we come from, who we are and our identity. We really appreciate the interest that our US partners expressed about our culture during our presentation.

Being part of this experience, gave us the opportunity to meet wonderful people, not only from the US, but from many other places as well. We were able to get to know diverse realities in Herman Badillo Bilingual Academy (Latin Americans, African Americans, Muslims) that enriched our learning experience. Likewise, participating in so many culturally diverse and rich classrooms on campus was an experience that had an impact on us. We met

people and faced realities that helped us to widen our idea of what it means to be a teacher and the never-ending learning process that goes with this profession. It has been an academically unique experience.

As a group, we got to know each other and were able to create bonds since we had to work collaboratively, and we could also value each other's personal skills and knowledge.

We would like to finish by saying that we all had an authentic enriching experience both on the personal and on the academic level, and we owe that to the people that made this possible for us. People from Buffalo have proven to be the nicest and kindest people that we have ever met. Thank you very much!

Rocío, Valentina, Catalina, Fernanda, Ailyn, Belén, Tiare, Diego, Benjamín and Paul



BUFFALO STATE

The State University of New York

believe. inspire. achieve.