



BUFFALO STATE
The State University of New York
Fall 2019 Edition

PROFESSIONAL DEVELOPMENT SCHOOLS



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Created by Christine Garas, Graduate Assistant



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WELCOME FROM THE CO-DIRECTORS

We are pleased to welcome all PDS stakeholders to continued collaboration and partnership!

For the 2019-2020 academic year, PDS will continue to focus on professional development for trauma-informed practices and building resilience. Responding to school and community need, PDS created the Resilience Project which is a campus-wide initiative sponsored by the PDS Consortium. The Resilience Project seeks to increase awareness of the impact of trauma on children, college students, school/community partners, and college faculty/staff and help educational providers develop the skills and knowledge necessary to effectively address trauma and build resilience to strengthen our community through professional development events and activities.

Last year, the focus of the Resilience Project was to build awareness of this issue by hosting film screenings with discussions, sponsoring meetings where partner schools shared best practices, and inviting a national speaker to campus.

For the coming year, we are supporting efforts to integrate these topics into the teacher education curriculum while exploring ways to build our pedagogical toolboxes to support children and families as well as the teachers who serve them.

Please join us for the Resilience Project events planned for this year:

Film screenings with discussion – dates to be announced

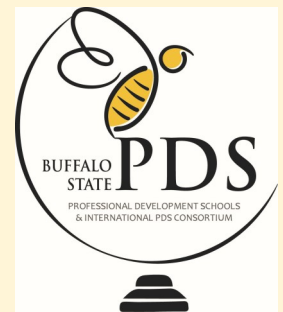
National speaker, Wendy Turner, on Tuesday March 3

We also welcome you to join the Resilience Project Committee. For more information, please contact delprapm@buffalostate.edu.

Sincerely,

Pixita and Keli

PDS Co-directors



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IMPORTANT UPCOMING PDS DATES

- **November 15**
PDS Meeting at Tapestry Charter School
- **January**
PDS Vouchers Signed
- **January/February**
Mini-Grant Proposals Due
- **February 23**
Suit-Up Event
- **March 3**
Resilience Project with Wendy Turner/
PDS Meeting Event on campus
- **March 18**
Interview for Success
- **April TBA**
Beyond and Back IPDS Event

Professional Development Schools
Bacon Hall 320
Buffalo State College
1300 Elmwood Avenue
Buffalo, NY 14222

The Professional Development Schools (PDS) Partnership between the School of Education and the Teacher Education Unit (TEU) at SUNY Buffalo State and participating schools is a collaborative effort. The partnership is dedicated to college faculty, school administrators, practicing teachers, and teacher candidates exploring effective practices to: (a) cooperatively mentor teacher candidates and provide close connections to authentic classroom practice; (b) promote shared professional development for all constituents; (c) impact student learning; and (d) research innovative and best educational practices.

VISIT US ON THE
WEB:

pds.buffalostate.edu

PDS STUDENT REPRESENTATIVES

Many thanks for the important contributions of all teacher candidates involved in PDS. The work of the PDS Consortium would not be possible without their participation. Please help us welcome our new PDS Student Representatives.

Check out profiles about each of the Student Reps and our GA by visiting: pds.buffalostate.edu/leadership

Christine Garas
Graduate Assistant



Holly Krupski
Student Representative



Alexander Bianchi
Student Representative



Klihtoo Paw
Student Representative



Lindsey Brzozowski
Student Representative



Kelly Glowny
IPDS Student Ambassador



Katie Manna
Student Representative



Rakia Akter
IPDS Student Ambassador



Karly Glowny
Future Teachers Club Liaison



CELEBRATING OUR 25TH YEAR! 25TH ANNUAL PDS CONFERENCE SEPTEMBER 27, 2019

On Friday, September 27, the Buffalo State PDS welcomed 275 participants to its 25th annual PDS Conference at the Buffalo Grand Hotel. It was a special milestone for our PDS as we reflected on these last 25 years.

Leslie Day conceived the first PDS “Retreat” which was held in 1994. PDS is now proud to partner with approximately 100 school/community partners and maintain about 45 signed agreements each semester in Western, NY, NYC, Houston/Aldine, and across five continents.



Top: Several current and former PDS Student Representatives and Graduate Assistants with Leslie Day and the 2019 NYS TOY, Alhassan Susso.

Bottom: Professor Drew Kahn presents about Story-Based Learning during a concurrent session.



We were pleased to welcome a diverse group of stakeholders to the conference. This community of attendees included: 33% teacher candidates and graduate students, 29% college faculty, 15% P-12 students (including those from the Urban Teacher Academy), 11% mentor teachers, 7% school administrators, and 5% other, including various liaisons and program directors and coordinators.

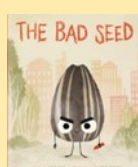
Alhassan Susso, the 2019 NYS Teacher of the Year, delivered the keynote address, which included information and inspiration to help transform the lives of young people facing challenges. Susso engaged the crowd through questioning, discussion, and reflection — a true teacher leader!



Other special guests included President Conway-Turner and Leslie Day.

2018-2019 PDS Partnership Highlights

**Hillview Elementary School
Kindergarten to Grade 3
Lancaster, NY
EDU 311**



PDS mini-grant funds and stipends are used to purchase books for children to add to their home library. JPs enjoy delivering the books to classrooms.



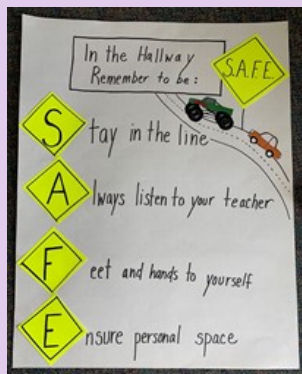
Each month, teachers receive the “Gift of the Month” book in their mailbox. JPs engage children in activities related to the GOM book. A schoolwide assembly is held each month so children can come together to discuss GOM book. JPs present at the assembly.

Other ways PDS supports Hillview: JPs go to the Hillview workroom to help out; Mrs. Patty George, EDU 311 Instructor, presented to all four K-3 buildings on guided reading in the fall of 2018; we are discussing ways to use the GLC to support families.



2018-2019 PDS Partnership Highlights

Buffalo Public School 30 Frank A. Sedita Academy Pre-K to Grade 8 Exceptional Education, Block 1



Block 1 teacher candidates create mnemonic posters to assist in lessons.

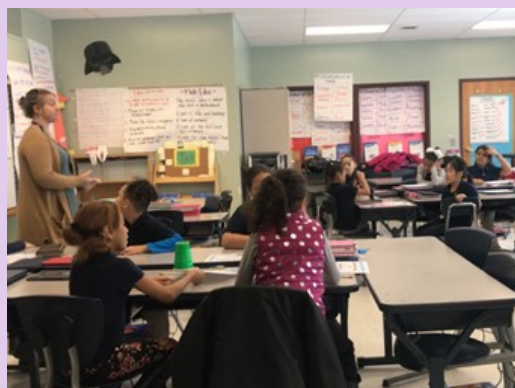


“Mr. Perez [Principal] and Mr. Garcia [Asst. Principal] have been excellent at providing the Block 1 students with great field experiences and cooperating teachers! We meet weekly and provide updates to cooperating teachers. The partnership has been fabulous!”

-Dr. Awilda Ramos Zagarrigo



Teacher candidates learn to teach students who are culturally and linguistically diverse and have disabilities.



Block 1 teacher candidates attend many of the school events, such as Math and Reading Night.



Teacher candidates re-design their classroom to address physical and visual mobility.

2018-2019 PDS Partnership Highlights

St. Christopher School Pre-K to Grade 8 Tonawanda, NY EDU 312

- Collaborative partnership began in 2015
- Successful Teacher Candidates = 119
- Placement Hours = 6,350
- At St. Chris, teacher candidates practice integrating mathematics, science, and technology into their instruction.



Teacher Candidates Integrating Mathematics, Science and Technology



2018-2019 PDS Partnership Highlights

Buffalo State Child Care Center

Buffalo, NY

EXE 650 and EXE 652

Early childhood developmental screenings and
Family Fun Event



The Buffalo State Child Care Center has been a valued PDS partner for several years.

Above: *Children from the Center, showing their Buffalo State pride.*

Left: *Children engaging in musical activities with undergraduate Music Education teacher candidates.*

Bottom: *Children enjoy delicious, colorful cupcakes after helping to decorate!*



2018-2019 PDS Partnership Highlights

West Buffalo Charter School Service Learning Partnership Buffalo, NY EDU 310



WEST BUFFALO
CHARTER SCHOOL

- Since 2013, over 400 Buffalo State teacher candidates from EDU 310 have completed more than 5,000 hours at WBCS.
- Teacher candidates work one-on-one with an English Language Learner (ELL) during English Language Arts or Math.
- This program provides teacher candidates the experience of working with ELLs and aims to broaden their perspective of the language learning process.

“My experience tutoring an ELL at WBCS went far beyond my expectations. I learned so much about myself as an educator and how I can use my skills to help students like my ELL who may need extra guidance throughout their journey in school. This experience is vital for all future educations and will only help improve my instruction” -Anonymous

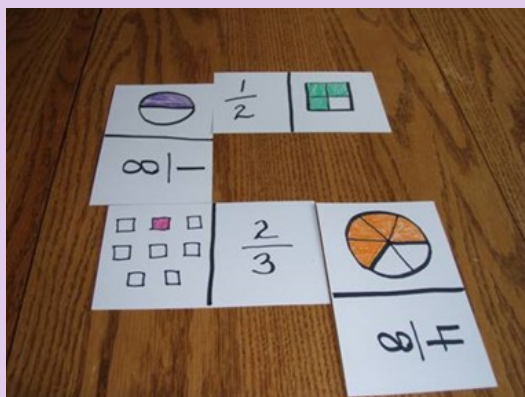


“My teacher and her classroom made this experience so pleasant to come to every week. She gave me tons of insight and always gladly answered all of my questions. Her students were lovely and the classroom management strategies I picked up from that room are definitely something I’m going to carry with me.”-Anonymous

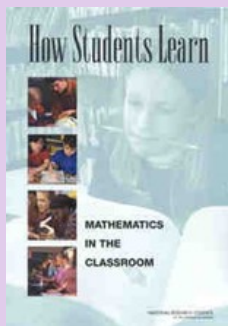
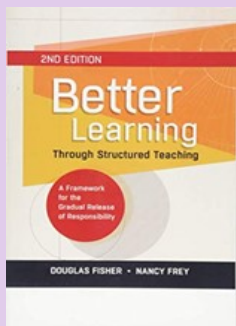
2018-2019 PDS Partnership Highlights

Buffalo Public School 95
Waterfront Elementary School
Buffalo, NY
EDU 316 and EDU 201
Located at 95 4th Street Buffalo, NY 14202

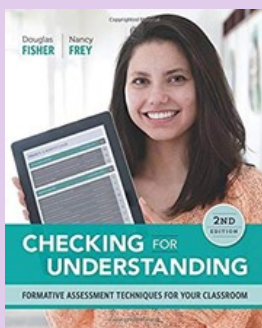
We at Waterfront Elementary
 are a **supportive, diverse, and creative** learning community.
 We *strive to develop and nurture a desire for learning in every person.*
 Our goal is that each student will develop skills of *problem solving, critical thinking and communication* necessary to *academically, professionally and socially.* succeed
 Our staff is dedicated to high quality instruction that motivates students to meet challenges with persistence and excellence.



Family Math Nights



Course Texts



Math is for everyone!

2018-2019 PDS Partnership Highlights

**Hyde Park Elementary School
Kindergarten to Grade 6
Niagara Falls, NY
EDU 311**

EDU 311 teacher candidates are involved in many literacy activities as a part of their field experience.



Buffalo State received the Golden Apple Award for initiating the first annual district-wide Literacy Fair.



Hook a Good Book gave students at Hyde Park a book to take home. Books were donated by Project Flight.



Fall Fair gives students a chance to book bags.



The Wizard of Oz is brought to life by a play.

2018-2019 PDS Partnership Highlights

IPDS Partnership: Universidad Mayor Santiago, Chile EDU 380 and EDU 580



- UM candidates travel to Buffalo in February; Buffalo State teacher candidates travel to Santiago in June
- The UM and Buffalo State Global Book Projects use the Global Literacy Channel resources to support the integration of new immigrants to Santiago and Buffalo respectively
- UM candidates participate in field placements at HBBA; Buffalo State candidates participate in field placements in Santiago
- UM candidates present about the Chilean education system; Buffalo State candidates present about the U.S. education system
- UM and Buffalo State present together at NAPDS and encourage each other's manuscript submissions
- IPDS field placements and school visits
- Development of the new Special Education program that emphasizes co-teaching
- TESOL field placements
- Awarded the Civic and Community Engagement Reciprocal Partnership Award



College and Career Ready Project:

- 7th Grade College Exploration Event in collaboration with the Buffalo State Liberty Partnership
- 8th Grade Campus Visit
- Middle School Career Fair in collaboration with the Buffalo State Career & Technical Education Department
- Co-authored manuscript published in *School-University Partnerships*

**Buffalo Public School 76
H. Badillo Bilingual Academy
Buffalo, NY
EDU 311**

Buffalo State Hosts International Alumni as Part of New IPDS Colombia Exchange



IPDS Colombia visitors pose with the Buffalo State Bengal outside of the Campbell Student Union

Pictured from left to right:

Alejandra Villa, Picio Muñoz, Carolina Zuluaga, Alys Pererras

Co-sponsored by IPDS and the International Graduate Programs for Educators (IGPE) program, Buffalo State was proud to host four educators from Colombia from September 25 - October 5 through the newly established exchange program. Three were teachers, graduates of IGPE, while the fourth is a program leader at the Columbus School.

Despite having never been on campus, Alys Pererras, one of the IGPE graduates, earned her master's degree from Buffalo State in August, visiting the campus for the first time at the end of September. IGPE provides a specialized degree program for educators through its connections to American and international schools. Through her employment at the Columbus School, Pererras was able to earn her degree via online courses and visits from Buffalo State faculty to Medellín.

The timing of their trip coincided with our annual PDS Conference, where the visitors participated and presented, and the Anne Frank Project's 11th annual Social Justice Festival, which they also attended.

In addition to having the opportunity to visit local Buffalo public schools to observe classrooms and interact with teachers and students, the four visitors attended some of our graduate courses here at Buffalo State and made connections with professors that could potentially lead to future collaborations.

The feedback from the visitors, as well as all others involved in organizing and participating in the experience, has been overwhelmingly positive. We are thrilled to watch our IPDS programs grow and thrive! A cohort from Buffalo State comprised of teachers and administrators from our PDS schools will travel to Colombia in February 2020.

*Excerpts from the article featured in the Buffalo State Daily on October 10, 2019...
Written by Michael Canfield*

Picio Muñoz, a kindergarten teacher at the Columbus School who received her master's degree from Buffalo State through IGPE in 2013, was excited to finally see her alma mater. "It's been amazing," she said. "Knowing all these people from Buffalo has been so nice. The city is beautiful. Being able to see your architecture and getting to know your people—they're the nicest people in the world."

Alejandra Villa, a second-grade teacher from the Columbus School who earned her master's degree through IGPE in 2016, was unable to pick her favorite activity from the trip. "I need to be honest," she said. "I enjoyed every little moment."

"This IGPE/IPDS enterprise is a triumph of forward-thinking, cross-departmental collaboration, a great example of cooperation on campus between the two programs. It's an immediate example of what we can accomplish when we think boldly and creatively about just how much we can contribute to making the world a better place." -Michael Lovorn, IGPE Director

"To be able to connect with them in person [and not over the phone or by e-mail], in pursuit of deeper professional development goals, is really special," -Brandon F. Kawa, IGPE Associate Director

