



BUFFALO STATE
The State University of New York

Spring 2021 Edition

PROFESSIONAL DEVELOPMENT SCHOOLS

Created by Andrea Minor, Graduate Assistant



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BuffaloStatePDS



@buffalostatepds



Dr. Pixita del Prado Hill

PDS Co-Director, Professor,
Elementary Education, Literacy, and
Educational Leadership



Dr. Keli Garas-York

PDS Co-Director, Professor,
Elementary Education, Literacy, and
Educational Leadership Program Director,
Literacy Specialist

WELCOME FROM THE CO-DIRECTORS

Dear colleagues,

“What a year it has been” is an understatement as we think back to March 2020 when everything changed. Now in March 2021, we find ourselves feeling tremendous gratitude to all who participate in PDS, and we reflect on all that we have learned in the past year as we move forward.

Many thanks to the district/school leaders and teachers who welcomed our students into their buildings and virtual learning spaces. Many thanks to the teacher education faculty who have ensured high quality experiences for teacher candidates. And, many thanks to our teacher candidates who are building the necessary skills and knowledge to meet the growing need for effective educators.

In response to stakeholder feedback, PDS shifted its professional development offerings to an online format. Since August, over 2,000 participants have engaged in this PD from across WNY, NYS, and in the countries of our IPDS (International PDS) and IGPE (International Graduate Program for Educators) partners. We encourage you to visit the site for upcoming synchronous activities and to access past events asynchronously.

<https://pds.buffalostate.edu/professional-development-pds-partners>

Coming soon, we will announce plans for the 2021-2022 academic year including our 26th annual conference that will recognize the 150th anniversary of Buffalo State. Please stay tuned, and please stay connected with us – you are PDS!

Sincerely,

Pixita and Keli, PDS Co-Directors

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Professional Development Schools
Bacon Hall 320
Buffalo State College
1300 Elmwood Avenue
Buffalo, NY 14222

The Professional Development Schools (PDS) Partnership between the School of Education and the Teacher Education Unit (TEU) at SUNY Buffalo State and participating schools is a collaborative effort. The partnership is dedicated to college faculty, school administrators, practicing teachers, and teacher candidates exploring effective practices to: (a) cooperatively mentor teacher candidates and provide close connections to authentic classroom practice; (b) promote shared professional development for all constituents; (c) impact student learning; and (d) research innovative and best educational practices.

VISIT US ON THE
WEB:

pds.buffalostate.edu



PDS ANNUAL CONFERENCE: CALL FOR PROPOSALS 2021

Concurrent Sessions: 45-minute professional presentation of school-university partnership work to inform PDS Consortium members of best practices and/or action research.

Round Table Sessions: 30-minute informal, discussion-oriented presentation of school-university partnership work to inform PDS Consortium members of best practices and/or action research.

Poster Session: visual display exploring an educational topic (posters displaying undergraduate and graduate student research are welcome).

Note: Special preference will be given to concurrent and round table proposals that:

- Are submitted jointly among the various constituencies of the PDS (faculty, mentor teachers, school/community-based leadership, and/or teacher candidates).
- Focus on current PDS initiatives such as resilience, international PDS work, and impact.

Please submit the following information using the link or QR code by June 1, 2021

- Names of all presenters
- Email addresses of all presenters
- Preferred session type (Concurrent, Roundtable or Poster)
- Title of presentation
- 3-4 sentence description of the presentation (for the 2021 PDS Conference Program)
- Brief plan for a remote presentation if the conference is not in person
- https://buffalostate.co1.qualtrics.com/jfe/form/SV_42ScZXW60kFqRjc



For questions, please email Keli or Pixita at garasyka@buffalostate.edu or delprapm@buffalostate.edu

**SEPTEMBER 24, 2021 TENTATIVELY AT
SUNY BUFFALO STATE CAMPBELL STUDENT UNION**



PDS-SPONSORED DAY OF SCHOLARSHIP

Continuing the Tradition of a “Day of Scholarship,” but in a New Format

Sponsored by the School of Education and PDS, the third annual Day of Scholarship was held on January 20, 2021. Due to COVID-19 restrictions, the event was moved to a remote format. Despite the change, teacher education faculty from across the campus found a community of support to move forward with their research. Fifteen faculty representing all schools at the College started the day by describing their research and establishing goals for the event. Faculty worked individually or collaboratively in small breakout groups while the PDS co-directors remained in the large Zoom room to offer feedback on ideas and writing. At lunch, the co-directors led a brown-bag session titled, “Using your school-university partnership for collaborative scholarship.” The group came back together at the end to report on what they had accomplished and plans for next steps. We wish the participating faculty our best as they continue on with their important work.

Please save the date:

The next **Day of Scholarship** will be held on

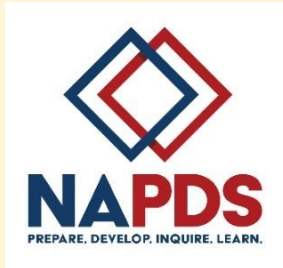
Tuesday May 25

9:30 a.m. - 3:30 p.m.

May 2021						
S	M	T	W	T	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Tuesday, May 25th 2021

** Details will be announced in April.*



NAPDS CONFERENCE 2021 PRESENTATIONS BY PDS FACULTY, GRADUATE ASSISTANT AND STUDENT REPRESENTATIVES

Presenters: Keli Garas-York, Pixita del Prado Hill, Andrea Minor, Shelbymarie Amos, Ashley Bohne, Ashley Sutton, Klihtoo Paw

Title: Professional Development for all Stakeholders in the Time of COVID

This session will describe how one PDS consortium transformed its agenda to better meet the professional development needs of all stakeholders during a time of educational unsteadiness due to a global pandemic. The annual face to face conference and meetings were changed to online professional development sessions matched to stakeholder needs. Evaluation data illustrated the success of this programming and guided future programming decisions.

Presenter: Corinne Kindzierski, Keli Garas-York, Pixita del Prado Hill

Title: PDS Bends But Doesn't Break: How PDS Structures and Processes Can Help Schools and Universities Respond Effectively During a Crisis

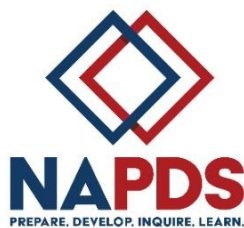
This session will focus on describing how the professional development school (PDS) model is uniquely positioned to meet the challenges faced by schools and universities as a result of COVID-19. Our presentation will share the difficulties that arose in delivering instruction and completing field-based coursework as well as how we responded to the emotional roller coaster experienced by all stakeholders within our consortium.

Presenter: Andrea Minor

Title: Establishing rapport when working as a behavior specialist through TeleHealth (self-study)

Establishing rapport is an essential aspect of building positive and effective relationships between clinician and client in the field of behavioral health services. The COVID-19 pandemic has effectively changed the way in which clinicians provide services to their clients and caregivers due to the possible constraints that might be faced through the use of Telehealth. This self-study seeks to determine how the ability to build successful rapport with clients and their caregivers is negatively and positively affected during the times of social distancing and will also provide a self-report on the use of rapport building strategies.





NAPDS CONFERENCE 2021 PRESENTATIONS BY PDS FACULTY, GRADUATE ASSISTANT AND STUDENT REPRESENTATIVES



Presenter: Ashley Bohne - PDS Student Rep

Title: Reading Comprehension Tools and Strategies for Students with ADHD

As an Exceptional Education student who plans to pursue a graduate degree in the literacy specialist program, I was driven to a research topic which can bridge these two fields of study. As a result, I chose to study the tools and strategies local teachers use when working with students with ADHD to enhance their reading comprehension. This study specifically references students with ADHD although many of the methods and strategies mentioned can be used for a variety of students with different learning needs.



Presenter: Ashley Sutton - PDS Student Rep

Title: Designing Effective and Efficient Math Interventions for Students with Disabilities using Low Cost, Wireless Technology Tools

In this presentation, I will share a research project conducted in an elementary school in which teacher candidates designed remote instruction for students in a remote setting to ensure equitable access to high-quality rigorous math instruction and remediation using low-tech or wireless technology.



Presenter: Klihtoo Paw - PDS Student Rep

Title: How to Keep Young Learners Motivated During Remote Instruction: Teachers Share their Experiences

As a teacher candidate, I investigated ways teachers and future teachers can motivate their students. I surveyed teachers at West Buffalo Charter School in order to find out how teachers motivated their students virtually. Due to COVID-19, most schools have transitioned from in-person to online. My hope is to develop a toolkit for teachers and future educators that will help to motivate elementary children who are doing remote instruction by using strategies that have been deemed effective by teachers.



Presenter: Shelbymarie Amos - PDS Student Rep

Title: Engaging New Teacher Candidates During a Pandemic

The purpose of this study is to determine the effectiveness of programs and procedures to welcome and engage new teacher candidates to the Elementary Education, Literacy, and Educational Leadership Department during a pandemic. Due to the global pandemic, traditional orientation and campus events for incoming freshmen were either moved online or canceled.

2021 AWARDS TO PDS MEMBERS DR. KELI GARAS-YORK

We are pleased to announce that PDS Co-director Keli Garas-York was selected to receive the New York State Reading Association's Literacy Advocate Award for 2020. This award signifies her important contribution to the New York State literacy effort. A member of the NYSRA since 2000 and co-editor of the Language and Literacy Spectrum since 2017, Dr. Garas-York is a Professor in the Elementary Education, Literacy, and Educational Leadership Department and Director of the Literacy Specialist Program.

Congratulations, Dr. Garas-York!



**NEW YORK STATE READING
ASSOCIATION**

UNDERGRADUATE PDS STUDENT REPRESENTATIVE AND IPDS STUDENT AMBASSADOR IS AWARDED THE 2021 SUNY CHANCELLOR'S AWARD FOR STUDENT EXCELLENCE

Kelly Glowny is a passionate young teacher who inspires others through her commitment to education and service.

As an undergraduate, Ms. Glowny engaged in various scholarly activities. She conducted research locally, nationally, and internationally and presented her results at various national and local conferences, including multiple presentations at the National Association for Professional Development Schools (NAPDS) Annual Conference where she was awarded the 2020 Emerging Leader Award for her service to the local and national organizations. In 2018, Ms. Glowny was selected to receive the Summer Undergraduate Research Fellowship by the Office of Undergraduate Research. Her research focused on access to opportunities for students in communities around Western New York. She later went on to receive the Early Undergraduate Research Opportunity (EURO), Small Grant, and Travel Grant Awards.

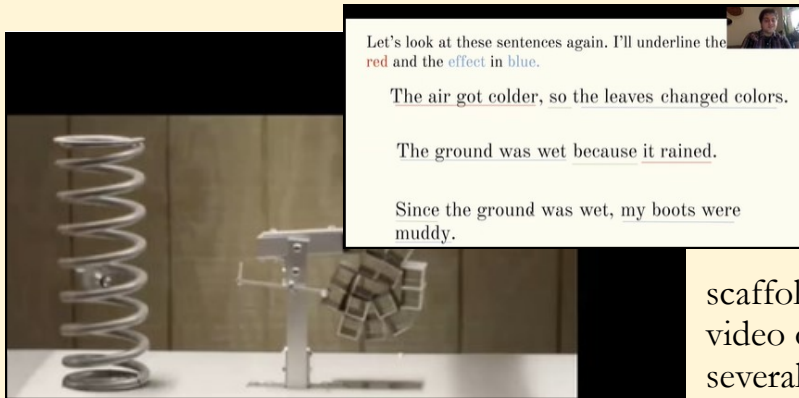
Ms. Glowny is a global educator. She participated in International Professional Development Schools (IPDS) trips to Santiago, Chile and Torremaggiore, Italy to develop intercultural competency and prepare her to work with English Language Learners. She was an IPDS Student Ambassador. Through this role she recruited teacher candidates to participate in IPDS programs and provided a valuable student perspective at committee meetings. In addition, Ms. Glowny served as a Professional Development Schools (PDS) Consortium Student Representative which allowed her the opportunity to coordinate events that served pre-service teachers, teachers, administrators, and SUNY Buffalo State faculty.

She also served in a number of leadership positions on campus. Most notably, she founded and served as the president of the Future Teachers Club. In 2019 and 2020 The Future Teachers Club received the award for Outstanding Community Service by a Student Organization from the Office of Civic and Community Engagement. She was the vice president of the Student Council for Exceptional Children and a member of the Muriel A. Howard Honors Program and Kappa Delta Pi. As a result of service and commitment to the field of education Ms. Glowny was selected to participate in the first cohort of the Sophia's Legacy Social Justice Fellowship, sponsored by the Anne Frank Project (AFP) and the School of Education. She was selected to participate in the AFP annual trip to Rwanda which was later cancelled due to the COVID-19 pandemic. She is an enthusiastic leader who will continue to make a positive impact.



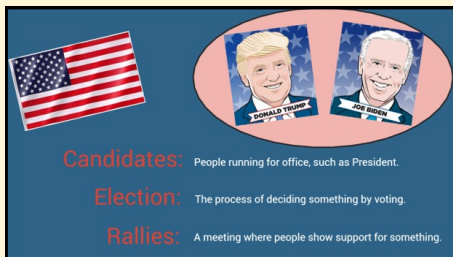
EDU 511: ELA METHODS CLASS PROVIDES VIRTUAL INSTRUCTION AT LINDBERGH ELEMENTARY IN KEN-TON

BY: JENNIFER REICHENBERG



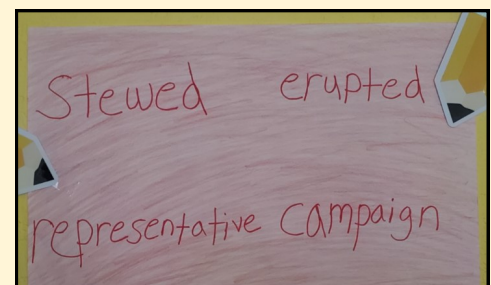
Jesse Kaufman created an asynchronous virtual lesson on cause and effect using Edpuzzle for Mr. Foote's 4th grade students. Jesse modeled and provided a gradual release of responsibility for students through carefully scaffolded questions. He incorporated a video of a Rube Goldberg device and several examples from his favorite children's literature.

Samantha Getz helped students in Mrs. Marzec's grade 3 class use evidence from the text to infer when the main character in *Stumpkin* by Lucy Ruth Cummins experienced different emotions.



Pepper Thomas introduced students in Mrs. Marzec's grade 3 class to important academic vocabulary using Jamboard before reading and discussing a Scholastic News article on the upcoming election.

Angela Bieger taught students to identify the meaning of academic vocabulary from context in Mrs. Burns' grade 4 class.



THE DUDES READ ALOUD

BY: EVE EVERETTE

The Dudes Read Aloud is a series of interactive read aloud videos on YouTube. The project developed in response to the COVID-19 quarantine in Spring 2019 when education shifted to remote learning, moving students away from classroom libraries and adults who regularly read to them. Eve Everette, assistant director of the Anne Frank Project and student in the master's in childhood education including initial teaching certification program, collaborated with EmmaClaire Brightlyn, an international theatre artist, voice-over actor, and fight director. The pair became "Best Dudes" after meeting in graduate school at the Royal Conservatoire of Scotland.

Eve saw an opportunity to improve digital read alouds with a creative and educational framework. The Dudes Read Aloud videos are produced using theatre arts performance practice, and the educational content is constructed through Howard Gardner's theory of multiple intelligences, which Eve studied in EDU 612: Developing Literacy Through Literature, taught by Wendy Paterson, dean of the School of Education. Eve and EmmaClaire combined theatre and education to capture students' attention, build empathy, and spark a love for reading.

In the Fall 2020 semester, The Dudes transformed into a Service Learning teacher education project. Judith Harris (Lecturer, Exceptional Education) invited Eve to guide a Learning Community through a digital read aloud project using social justice-themed literature, Multiple Intelligences Theory, and Story-Based Learning. EXE 100 students learned about tapping into their inner selves (their "Inner Dude"), which is critical to teaching, and the importance of having a library that serves diverse learners.

"The Dude" read-aloud characters guide students through three stages: an engaging introduction that maps out prompts and questions for the story; the read-aloud of the book; and activities that cover some of the Multiple Intelligences. "The Dudes" talk to the audience to encourage participation, just as teachers would in a classroom. The digital read aloud videos were shared with BPS #76, a PDS partner school. The Urban Teacher Academy (UTA) students' read aloud videos were also featured in the Buffalo Public Schools African American Read-In on February 26. One of the books, *You Go, Girl!: A Letter To Young Queens*, is by local author and Buffalo State alum, Kara M. Oliver. UTA students met Kara in a ZOOM author talk to learn about her writing process and the importance of BIPOC+ children's literature.

The Learning Community students will be presenting their work at the 2021 NAPDS conference on March 30. Everette and Harris are encouraged by the students' creative and professional growth throughout the social justice digital read aloud project, and look forward to the next version of it in Fall 2021.

[Visit the Dudes Read Aloud YouTube Channel.](#)

[Visit the Learning Community Social Justice Digital Read Aloud Playlist](#)



**Learning Community Students Natalia Trueheart and Jacqueline Blacklee
(Photo: Bruce Fox)**

GLOBAL BOOK HOUR CURBSIDE PICK-UP PROJECT

BY: PATTY GEORGE

The past year has been filled with challenges and triumphs for everyone. It's no different for Buffalo State's Global Book Hour. Beginning in 2010, Global Book Hour has been bringing the joy of reading to children and families on Buffalo's West Side at Wegmans on Amherst Street and the WASH Project on Grant Street. Teacher candidates facilitate Global Book Hour by providing children with an interactive read aloud experience through Global children's books.



In March of 2020, just like everything else, Global Book Hour came to a screeching halt. The need to stay socially distant meant that Global Book Hour sessions had to pause temporarily. This hiatus has been sad for teacher candidates and faculty members who love sharing their love of reading with others. It has been especially sad for children and families. They have depended on our support for over ten years to help them create a literacy-rich environment at home.

While it has been a challenge being away from our Global Book Hour families, we have learned to adapt. To honor Global Book Hour's 10th anniversary, a curbside pickup event was held in the fall of 2020. Families drove up to campus and pulled into the Ketchum Hall parking lot to receive a bag full of books. Along with the books, families received support materials and commemorative 10th anniversary bookmarks- designed to celebrate Global Book Hour's special milestone. Shopping bags and snacks were provided by Wegmans and books were generously donated by Buffalo State's Professional Development Schools Consortium.

The smiles on the faces of those who volunteered and participated in Global Book Hour's 10th anniversary curbside pickup event will not be forgotten. They have inspired us to keep the love of reading alive with another curbside pickup event in May. We cannot wait to be back together with our beloved children and families at Wegmans and the WASH Project, but for now, we are happy to still find a way to travel to places around the globe through beautiful children's books.

To learn more about the School of Education's Global Literacy Initiatives, visit <https://globalliteracy.buffalostate.edu/>.



ART EDUCATION AT KEN-TON BUFFALO PUBLIC SCHOOLS BY: MARY WOLF

Students in Dr. Mary Wolf's ATS 325 and AED 300 courses virtually assisted K-12 art teachers in Buffalo Public and Ken-Ton schools in the Fall of 2020.

Teacher candidates virtually observed classes, interviewed art teachers, provided feedback to students, created teaching materials, and so much more!

After the partnership, teacher candidate, Jenna H., wrote that she is excited about the possibility of teaching in Buffalo Public Schools some day.

And, teacher Candidate, Liddy D., wrote that she hopes to student teach with Ms. Mihelbergel and her students next year.



9th Grade Artist: Cathareena M.

School: Leonardo da Vinci College Prep/BPS

Art Teacher: Michelle Schroeder

Teacher Candidate: Jenna H.



7th Grade Artist: Everdina C.

School: Franklin Middle/Ken-Ton

Art Teacher: Lisa Mihelbergel

Teacher Candidate: Liddy D.

AJS & THE CHICKENS (& BUNNIES)

BY: DR. LAUREN ORMSBY



Chicken Whisperers

At right, Dr. Charles Galluzzo, Superintendent greets two of the chickens that come to A.J. Schmidt two days a week along with two bunnies and two Buffalo State College professors and their eight pre-service education majors.

It's a partnership now in its sixth year of providing college students with practice in a real environment and much welcomed additional supports and resources to A.J. Schmidt.

- Photo by Jill Clark

Above, All hands reach out as BSC student Tricia Andres shares a moment with Dixie.

- Photo by Laura Bagley



COVID-19 precautions and restrictions presented some challenges to the Buffalo State College pre-service students at A.J. Schmidt this year. This semester, they are learning to teach math to elementary students but to minimize interactions with students, they prepare lessons for the classroom teachers to present and often their work is done virtually.

The gardens at A.J. Schmidt, however, provide a way to bring the youngsters outside and create high interest lessons. Dr. Lauren Ormsby brings in chickens and rabbits from her Sunset Sky Farm in Westfield, so teaching math can blend with lessons about tending the garden and the animals.

See more photos on the next page.

AJS & THE CHICKENS (& BUNNIES)

All hail the chickens!

Posing with the first graders and chickens, Dixie and Peggy, is the Buffalo State contingent, from left:

Mary Nolan, Dr. Lauren Ormsby, Ross Pochatko, Samantha Kurdziel, Mary Nolan, Brianna Wherry, Taylor Leder, Ashley Sutton, Laura Bagley and Dr. Christopher Shively.

About the work of the chickens and rabbits:

As they go about their 'business,' they are naturally fertilizing the gardens.

And as they scratch and peck for insects, they help work the soil and rid the garden of pests.



Lake Shore - Buffalo State Partnership

Fall 2020



Dr. Shively

Dr. Ormsby

Bengals' STEAM Club with Google Classroom

1. Who walks at a faster rate: someone who walks 60 feet in 10 seconds or someone who walks 42 feet in 6 seconds?

What do I know?
 "One person walks 60 feet in 10 seconds."
 "The other person walks 42 feet in 6 seconds."
 "I need to know how fast each person is walking in a unit rate."
 "I will divide by seconds to get the unit rate."

What do I want to know?
 "What is the rate of someone who walks 60 feet in 10 seconds?"
 "What is the rate of someone who walks 42 feet in 6 seconds?"
 "Who walked at the highest rate?"

Solution:

Unit Rate:

1) $\frac{60 \text{ feet}}{10 \text{ seconds}} = \frac{7 \text{ feet}}{1 \text{ second}} = 7 \text{ feet per second}$

2) $\frac{42 \text{ feet}}{6 \text{ seconds}} = \frac{7 \text{ feet}}{1 \text{ second}} = 7 \text{ feet per second}$

3) Compare the **unit rates**.

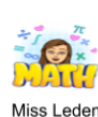
4) **Response:** The person who walks 42 feet in 6 seconds walks at a faster rate.

I will show you how I would solve this problem by explaining my solution.

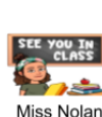
Teaching 5th Grade Unit Rate Math Problems



Miss Kurdziel



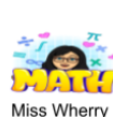
Miss Leden



Miss Nolan



Ms. Sutton



Miss Wherry



Mr. Pochatko



Miss Andres



Miss Bagley

DEFT 2.0: A COLLABORATION BETWEEN THE CAREER DEVELOPMENT CENTER AND PDS

Building on the successful Developing Future Teachers (DeFT) program designed by Dr. Sue McMillen, DeFT 2.0 provides an opportunity to extend the reach of the project. To help our partners meet the substitute teacher shortage and also provide professional experiences for our teacher candidates, Career Development Center (CDC) Director Denise Harris (left) is working with the PDS Co-directors on the following plan:



- Three professional development sessions will be offered to teacher candidates
- Upon completion, a certificate granted and access to a Google Folder with resources
- The CDC will work with interested districts to develop job postings on BengalLink
- The CDC will distribute a bulletin to highlight interested districts to communicate job opportunities to teacher candidates

Teacher candidates will be able to register at the PDS website for these synchronous sessions (as well as asynchronous sessions after each live event): <https://pds.buffalostate.edu/professional-development-pds-partners>

- Session #1 Wednesday April 7 at 4:30
- Session #2 Wednesday April 14 at 4:30
- Session #3 Wednesday April 21 at 4:30

In the next few weeks, Denise Harris will begin working with districts who are interested in posting on the Buffalo State Career Development job site and who would like to be highlighted in a bulletin that will go out to teacher candidates.

We are grateful for this new collaboration between PDS and the CDC!



Thank you to all who contributed to the
writing of the PDS Spring 2021
Newsletter!