



BUFFALO STATE
The State University of New York
Fall 2023 Edition

PROFESSIONAL DEVELOPMENT SCHOOLS



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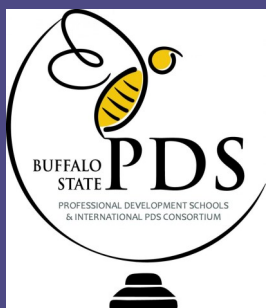
@buffalostatepds

Created by Janinna Farragher Graduate Assistant

WELCOME FROM THE DIRECTOR



Dr. Keli Garas-York
PDS Director
Professor,
Elementary Education,
Literacy, and
Educational Leadership
Program Director,
Literacy Specialist



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Dear PDS Partners,

Happy Autumn! I wanted to make you aware of some changes happening with PDS at the national level. For years, Buffalo State PDS faculty, students, administrators, and mentor teachers have been presenting and attending the National Association for Professional Development Schools (NAPDS) conference. The organization is now changing its name to the National Association for School-University Partnerships (NASUP).

The impetus for the name change is to be more inclusive of all different kinds of school-university partnerships. The PDS approach followed by Buffalo State is often considered aspirational as it takes time and perseverance to align and adhere to the NAPDS 9 Essentials that guide our consortium. The NAPDS 9 Essentials are pasted below.

Essential 1: A Comprehensive Mission

A professional development school (PDS) is a learning community guided by a comprehensive, articulated mission that is broader than the goals of any single partner, and that aims to advance equity, antiracism, and social justice within and among

**Professional
Development Schools**
Bacon Hall 320
Buffalo State College
1300 Elmwood Avenue
Buffalo, NY 14222

The Professional Development Schools (PDS) Partnership between the School of Education and the Teacher Education Unit (TEU) at SUNY Buffalo State and participating schools is a collaborative effort. The partnership is dedicated to college faculty, school administrators, practicing teachers, and teacher candidates exploring effective practices to: (a) cooperatively mentor teacher candidates and provide close connections to authentic classroom practice; (b) promote shared professional development for all constituents; (c) impact student learning; and (d) research innovative and best educational practices.

**VISIT US ON THE
WEB:**

pds.buffalostate.edu

WELCOME FROM THE DIRECTOR

schools, colleges/universities, and their respective community and professional partners.

Essential 2: Clinical Preparation

A PDS embraces the preparation of educators through clinical practice.

Essential 3: Professional Learning and Leading

A PDS is a context for continuous professional learning and leading for all participants, guided by need and a spirit and practice of inquiry.

Essential 4: Reflection and Innovation

A PDS makes a shared commitment to reflective practice, responsive innovation, and generative knowledge.

Essential 5: Research and Results

A PDS is a community that engages in collaborative research and participates in the public sharing of results in a variety of outlets.

Essential 6: Articulated Agreements

A PDS requires intentionally evolving written articulated agreement(s) that delineate the commitments,

expectations, roles, and responsibilities of all involved.

Essential 7: Shared Governance Structures

A PDS is built upon shared, sustainable governance structures that promote collaboration, foster reflection, and honor and value all participants' voices.

Essential 8: Boundary-Spanning Roles

A PDS creates space for, advocates for, and supports college/university and P–12 faculty to operate in well-defined, boundary-spanning roles that transcend institutional settings.

WELCOME FROM THE DIRECTOR

Essential 9: Resources and Recognition

A PDS provides dedicated and shared resources and establishes traditions to recognize, enhance, celebrate, and sustain the work of partners and the partnership (<https://napds.org/wp-content/uploads/2021/05/What-it-Means-to-be-a-PDS-Second-Edition-2021-Final.pdf>).

When I participate in national PDS events, I am always extremely proud to share all about the wonderful PDS consortium we have at Buffalo State and everything the stakeholders accomplish throughout each academic year. Most people are in awe of the size of the consortium and impressed by all the projects and initiatives in which you stakeholders partake.

Feel free to check out these NAPDS 9 Essentials and have a conversation with your liaison committee about how you can strengthen your partnership work as it relates to one or more of the NAPDS 9 Essentials.

Let me know if I can answer any questions you have about the change from NAPDS to NASUP or about the NAPDS 9 Essentials. Thank you for your continued support.

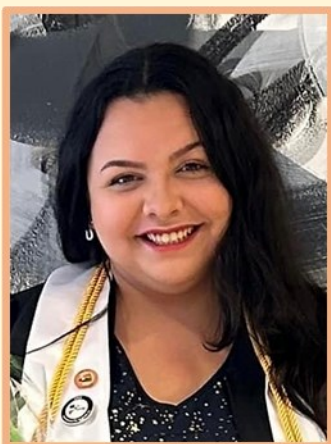
Sincerely,

Keli Garas-York

PDS Director, Buffalo State University

INTRODUCING THE NEW PDS REPRESENTATIVES

This has been an exciting year so far for the new PDS representatives! Our students have assisted running our PDS Conference, Teacher Tailgate, orientations and more. As a PDS representative you will have rewarding, collaborative, and educational experience. PDS helps students build their resumes, develop their teacher candidate voice, and take advantage of opportunities for professional development and networking. They have the important job of working with PDS and their partners to help organize and run events, advocate for professional development for teacher candidates and present their research at the upcoming national conference.



Janinna Farragher
PDS Graduate Assistant



PDS reps help and attend the 2023 Teacher Tailgate.



Sarah Pratt
PDS Representative



Hailee Cipollina
PDS Representative



Selen Yucel
PDS Representative

BECOME A PDS REPRESENTATIVE

We are looking for more talented leaders to join our PDS team!



Our candidates...

- Are current students in any Buffalo State education major (secondary, K-12, exceptional, childhood, early childhood education).
- Will be participating in field experience and/or methods courses.
- Posses leadership qualities and the ability to work as a part of a professional committee as evidenced by employment or volunteer experiences.

We encourage all professors to invite potential teacher candidates to apply!

For more information visit our website <https://pds.buffalostate.edu> and look at all the wonderful work PDS representatives have done through the years.

Or

email: garasyka@buffalostate.edu

Dr. Keli Garas-York
PDS Director

Apply here!



BUFFALO STATE UNIVERSITY AND CENTER FOR TEACHING AND LEARNING SCHOOL UNIVERSITY—PARTNERSHIP



Drs. Jim Cercone and Kristen Pastore-Capuana from Buffalo State's English Education Department started a new partnership with the Center for Teaching and Learning (CTL) in Edgecomb, Maine. The CTL provides instruction to students in grades K-8 using a workshop model developed by Nancie Atwell who is an alumna of Buffalo State. The profits from Nancie Atwell's book *In the Middle* were used to start the CTL in 1990.

The CTL offers an intern program for veteran teachers. Drs. Cercone and Pastore-Capuana met with the CTL's head of school, Katy Inman, regularly to develop an intern program for teacher candidates. They traveled to the school with students from the Buffalo State Teacher Education Unit (TEU) in January 2023.



BUFFALO STATE UNIVERSITY AND CENTER FOR TEACHING AND LEARNING SCHOOL UNIVERSITY—PARTNERSHIP

In their inaugural visit, the January group had the opportunity to closely observe classes and move freely about the active classrooms to gain insight into every facet of the workshop process. Drawing from their observations, they were given the chance to discuss questions they developed with the CTL teachers, and had the opportunity to read through student portfolio work. Outside of the classroom, the students and professors engaged in critical conversations about what they learned and how they could see it applying to their own teaching contexts.



In October, another group from Buffalo State visited the CTL.

Emma Grimm, Sydney Mueller, Claire Miller, Danielle Myers, Eve Doherty, and Keli Garas-York participated in the intern program at the CTL during the week of October 23, 2023. The group observed in the 5/6 and 7/8 classes for reading and writing workshops. Afterwards the group was able to debrief with the teachers. Also, the group gained a great deal of information about how the school functions and learned firsthand how the school maintains a safe space and caring environment.

BUFFALO STATE UNIVERSITY AND CENTER FOR TEACHING AND LEARNING SCHOOL UNIVERSITY—PARTNERSHIP

Observing this environment was beneficial in knowing how to encourage students to take more risks in things like their writing and to build self-confidence. The five students from the group (all Buffalo State English Education teacher candidates) completed mini projects on the various aspects of the workshop model. The group from Buffalo State left the CTL with lots of materials and ideas and were invigorated by the experience.

By: Keli Garas-York & Jarrett Whipple



IPDS: TEACH AND STUDY ABROAD

The Buffalo State School of Education's International Professional Development Schools (IPDS) consortium was officially named the *Michael and Nancy Chicola IPDS Consortium* at a ceremony in October 2022. The new name honors Nancy Chicola, '66, associate professor emerita of elementary education and reading, and her late husband, Michael, who made a generous commitment to support the IPDS mission. We are grateful for the support provided by the Chicola family and all our donors, which opens the door to these incredible opportunities for many students who do not envision study abroad as possibility.



In recent years schools have experienced significant cultural and linguistic changes in their classrooms that reflect national demographic changes. IPDS utilizes existing PDS structures to more effectively prepare new teachers for this changing educational context. Through the international contacts of our education faculty, IPDS participants are placed in international schools and community centers where they engage in immersive teaching and learning initiatives, build personal and professional relationships with colleagues from different backgrounds, and develop the knowledge, skills, and experiences necessary for effective, globally-minded practice. These partnerships provide distinctive opportunities for individuals working with children and youth opportunities to globalize their understanding and experience of education and of language learners.



IPDS: TEACH AND STUDY ABROAD

After a two-year break due to the pandemic shut-down, the IPDS came back strong in 2023 with 45 students participating in short-term, faculty-led programs to the Dominican Republic, Italy, Germany, Rwanda, and Zambia. In addition, three WNY teachers participated in the IPDS Colombia Experience Educators Exchange during the February school break and three teacher candidates completed their practicums through the international student teaching program in Siena, Italy. In spring 2024 IPDS launches new programs in Costa Rica and Spain.



Learn more and travel with IPDS through our social media posts on Facebook <https://www.facebook.com/BuffaloStateUniversityIPDS> and Instagram <https://www.instagram.com/buffalostateipds/>!

By: Tamara Horstman-Riphahn

BUFFALO BOOK BUDDIES

The 2022 PDS Conference at Buffalo State University sparked an idea for a unique project at Hillview Elementary School in the Lancaster Central School District. While attending last year's conference, Amy Moeller (principal), Jen Bandelian (second-grade teacher), Katie Perritano (second-grade teacher), and Joy Carroll (third-grade teacher) were all inspired by keynote speaker, Poet Laureate Jillian Hanesworth. Hanesworth spoke passionately about her initiative, known as "Buffalo Books". Buffalo Books aims to promote literacy and increase access to books by placing more Little Free Libraries on the East Side of Buffalo.

Jillian's speech was a call to action for the Hillview team. During a brainstorming session at the conference, they decided to donate their 2022-23 PDS mini grant funds to Buffalo Books. Hillview purchased over 300 children's books featuring characters from diverse backgrounds. Junior participants in Patty George's EDU 311 course (The Teaching of Reading and Other Language Arts in the Elementary School) helped select titles.



BUFFALO BOOK BUDDIES

Hillview Elementary's students played the most important role of all in this project. After reading the books purchased for the Little Free Libraries, they wrote book reviews. Hillview's teachers recorded the children reading these reviews. QR codes were generated for the book review videos and placed inside the books. This enabled children and families visiting the libraries to watch the videos and select books that interested them.

Hillview raised an additional \$716.00 through its annual talent show and donated the funds to Buffalo Books. When the project was completed in May of 2023, the books were delivered and distributed to libraries on the East Side.

In a recent update from Jillian Hanesworth, Buffalo State and Hillview learned that many of the books were placed in a library box at the Johnnie B. Wiley Amateur Sports Pavilion and in various boxes on Northland Avenue. Additionally, the books were placed in library boxes at special events such as a recent expo showcasing Black writers from Buffalo (see photo).

This project was a memorable experience for everyone involved. It brought together a school, a university, and the community- all to promote literacy. While this project had many impactful components, one aspect really stood out. The children at Hillview Elementary will never forget the opportunity provided to share their love of reading with "Buffalo Book Buddies".

By: Patty George

PDS LEADERSHIP AWARD

The PDS Leadership Award is given out to a PDS stakeholder whose supports the mission of the Buffalo State PDS consortium across many years to ultimately benefit both Buffalo State teacher candidates and P-12 learners at partner schools. At this year's PDS Conference, Dr. Pixita del Prado Hill was presented with the PDS Leadership Award by Dean Wendy Paterson.

Pixita was honored with this award for all the hard work and dedication she put into the Buffalo State Professional Development Schools (PDS) consortium for many years. Pixita has served in a variety of roles in the PDS consortium as a faculty member teaching and co-teaching methods courses at her partner schools, founder of Buffalo State's International Professional Development Schools (IPDS) program, as PDS director, and currently as part of the PDS leadership team.



PDS LEADERSHIP AWARD

Pixita has co-edited two books on PDS and had numerous chapters and articles published about all her PDS-related endeavors. She served on the National Association for Professional Development Schools (NAPDS) conference committee and presented at this national conference for many years. No matter what her role, Pixita will always be a friend of our PDS consortium.

Congratulations Pixita!



PDS CONFERENCE 2023



The annual Buffalo State PDS Conference was held on Friday September 29, 2023, at the Campbell Student Union on the Buffalo State Campus. The morning keynote speaker was Billy Green, the New York State Teacher of the Year for 2023. Attendees found his talk focused on his journey as a teacher and how he is making a difference for his students extremely inspiring. The next part of the conference consisted of a variety of paired concurrent sessions that offered something of interest for all attendees and of course the coffee was flowing! The lunchtime keynote speaker was Ethan Siegel. He is an astrophysicist, and he came to talk about the science behind the upcoming eclipse on April 8. Thank you to all who attended and for submitting such positive feedback. We look forward to seeing you all at the 2024 PDS Conference on October 4, 2024. Please be sure to mark your calendars now!



PDS CONFERENCE 2023

PDS Conference Paired Concurrent Sessions included:

Poster Presenters

Andrea Newell
Emily Newell
Grace Gallagher
Dan MacIsaac and
Brad Gearhart
Candace Masters
Marita Miller
Shania Mitchell
Hailee Cipollina
Alyssia Schwab
Cameron Juzdowski
Janinna Farragher
Tracy Caruana
Mary Lavin
Olivia Bell



Susanna Schenk, Jennifer Reichenberg, Michelle Moore, Shira Crane, Jillian Tefft, Gina Dudkowski

Amplifying Student Voice Through Multimodal Projects in Book Clubs

Dianne S. McCarthy

The Year of the Eclipse and the Women of NASA

Dave Henry and Michael Jabot

Preparing for Totality! Using the April 8, 2024 total eclipse to reignite science in our schools

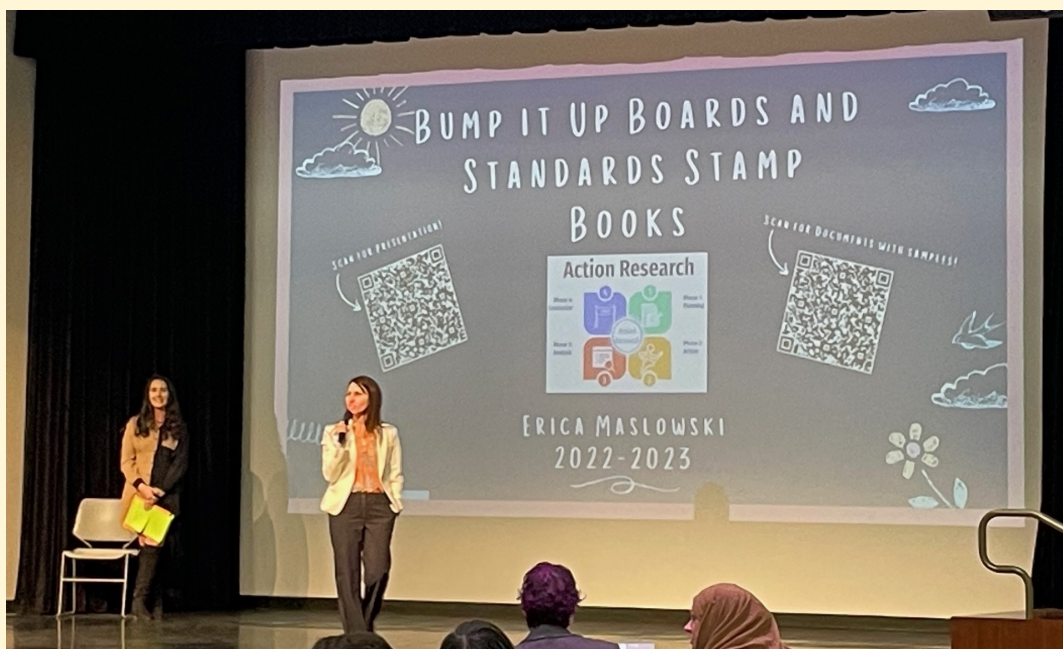
Liza Bair and Jennifer Reichenberg

Culturally Responsive-Sustaining Pedagogy in Math and Literacy with CEEDAR

PDS CONFERENCE 2023

Erica Maslowski and Heather Lyon

Bumping Up Teaching: Action Research in Practice



Dana Faye Serure and Shannon Budin

Learning Experiences with Teaching Culturally Responsive Teaching with CEEDAR

Shannon Alvarado, Tracy Feaster, and Shelly Smith

Innovative Solutions to Perpetual Problems

Kim Gugino and Diana Maskell

Ditch the Drills: Using Games to Support Basic Math Fact Mastery

Patty George and Jennifer Bandelian

Buffalo Book Buddies

PDS CONFERENCE 2023

Brian Kavanaugh

Language for Listening

**Faith Jaromin, Intern and Advocate, Emily Mondschein, Executive Director,
Kathy R. Doody, University faculty and PDS liaison**

Buffalo State University and GiGi's Playhouse: A Down Syndrome Alliance



Shannon Budin

Preparing for the New Teacher Performance Assessment: What Candidates, Supervisors, and Mentors Need to Know

SAVE THE DATE!

Please join us on Friday May 3, 2024, for a PDS Meeting at Erie 1 BOCES from 9:30- 11:30 am. The meeting will take place at 355 Harlem Road West Seneca, NY 14224 in room A1. You can enter via Building B. Parking is free and readily available in front of Building B.

After some brief PDS business, Elizabeth Kuttesch will present **Enhancing Academic Access for Multilingual Students: Unpacking the New Academic and Linguistic Demands Document**. In this session, we'll delve into the NYSED OBEWL Academic and Linguistic Demands (ALDs), focusing on facilitating access to the Next Generation Learning Standards for Linguistically Diverse Learners. This comprehensive document outlines a range of tools and scaffolds harmonized with the NGLS, empowering teachers to effectively support Multilingual Learners at all proficiency levels. Throughout the session, we will explore diverse applications of these tools within specific contexts, enabling stakeholders to implement or turnkey them effectively.

THANK YOU!



We would like to thank everyone who contributed to the writing of this year's newsletter. We thank you for all of your hard work and dedication to PDS and look forward to working with you all next year!

